

### Physical Development

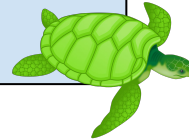
We are developing our fine motor skills by using resources which develop the muscles in our hands and through learning to form our letters. Our PE lessons with Mr Blackler and Mr Vasey will focus on gymnastics and practice jumping safely off the beams.

### Literacy

We will be reading the traditional tale 'The Three Little Pigs'. The children will learn the text and write the beginning, middle and end of the story making their own books. The children will use hot-seating to think about how the characters are feeling at different points of the story. We will be learning about writing for different purposes and our focus will be on writing reports.



## Reception Our Learning Journey Spring 2



### Communication and Language

We will continue to focus on answering how and why questions and use full sentences when answering.

### Understanding the World

We will be making a timeline of our own and our families lives. The children will talk about who they are (a child) and what they were (a baby/toddler) and what they will be (a teenager/adult). We will also look at historical figures and talk about the similarities and differences. We will also be looking at the celebration of Easter.

### Personal, Social and Emotional

We will be focusing on our school values, thinking about how the children can demonstrate these themselves as well as the effect it has on other people.

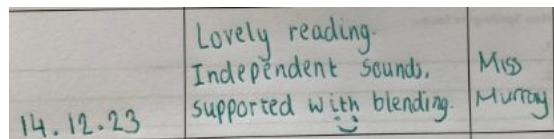


### Expressive Art and Design

We will be introducing clay into the classroom. The children will explore and make marks in clay using different movement and tools to manipulate the clay. Our weekly music sessions with Mrs Devonport will focus on the children using their voices, bodies and instruments to explore different types of transport.

### Mathematics

We will be looking at addition up to 10 using a part part whole model to combine two groups. The children will use key vocabulary such as **altogether, more, fewer, total**. We will then move onto measure looking at height, weight and length. The children will use multilink as a unit of measure and balance scales. The children will learn and use key vocabulary such as **long/longer/longest, short/shorter/shortest, heavy/heavier/heaviest, light/lighter/lightest**.



Please record in your child's home learning book when you have heard them read at home.

### Challenge me at home to...

- Create a timeline of when different family members were born. Who is the oldest/youngest?
- Try to zip up my coat independently!

