Physical Development

We are developing our fine motors skills by using resources such as paint brushes and mark making equipment.

Our PE lessons with Mr Blackler and Mr Vasey will focus on jumping skills

Understanding the World

We will be learning to sequence a range of routines. They will then learn how they have changed since they were a baby, looking at what they can do now that they couldn't before. We will explore new and old artifacts. We will talk about celebrations they have been part of before learning about Easter. The children will also be learning about the 5 senses through a range of activities and experiences.

Literacy We will be learning to retell the story, The Gingerbread man. Vocabulary: fast, gingerbread, sly, chasing, fox, catch.

> We will then be recapping on what a recipe is and will read a gingerbread recipe before making some of our own Vocabulary: Mix, knead, bake, ginger, dough



Communication and Language

We will be learning lots of new vocabulary as we play and our focus will be around our theme of 'I wonder what happened before' with words like before, later, past, old and new,



Jellyfish

Our Learning Journey I wonder what happened before? Spring 2

Expressive Art and Design

We will be exploring paint, investigating the different colours we can create when we mix two colours together.

We will also be building on our IT skills using the interactive board for a range of games.

Personal, Social and Emotional

We will continue to build on the children's independence and self care skills during our daily routines.



Mathematics

We will be exploring height, length, mass and capacity through a range of activities and resources. We will introduce children to a range of vocabulary and different equipment to support their understanding of these concepts.

Challenge me at home to...

- Put on my own coat and shoes
- Use a knife and fork
- Ask for help from a grown up "help me please"



Please check seesaw regularly for updates, weekly information and to see what your children have been exploring.