

Maths: In maths we will begin by understanding place value of numbers including multiplying and dividing by 10, 100 and 1000. We will build our resilience through exploring and solving a range of mathematical investigations relating to place value.




Year 6 - Autumn 1

Guided reading: The children will be looking at short stories from the book 'The Fib' and also focus on the fantasy classic 'The Hobbit'

French: Every Friday, the children will be learning French.

PE: will be on a Tuesdays and Fridays.

Music:  The children will have a weekly music lesson with Mrs Devonport.

Science: The children will explore the process of classification in some detail and how it differs from, but relates to, the identification of living things



Geography:

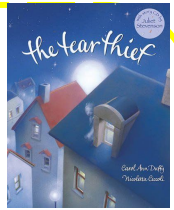
This half term we will be focused on Britain's National Parks, this will include a visit to Dartmoor to explore the landscape. We will also spend time promoting protecting these important geographical landscapes.

Collins

Computing: Pupils will learn about forms of communication which can be used through the internet. They will evaluate the best form of communication and how it enables collaboration

PSHE: Children will focus on what makes a family and respecting others differences

English: During this term, the children will be creating their own narrative based on the story 'The Tear Thief'. We will also be writing a non-chronological text using the book 'Extreme Animals' as a stimulus.



Art: This half term our art unit is 'Craft and design: Photo opportunity'. We will improve our mastery of art by using cameras to take photos, editing them using photo editing apps and drawing and painting a picture based on our own selfies.

Kapow Primary

RE: The children will study key Hindu concepts about life, death and rebirth. The answer to the title question is that the whole of Hindu spiritual life is aimed at liberation, freedom from the bad karma.

Keep in touch through Seesaw. We will be sharing our learning with you at home.

