

Essential Question: Who am I?

Call to action: To identify differences in others

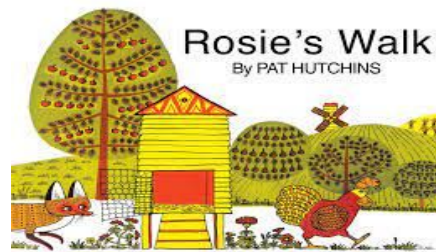
About this unit: Children will focus on Personal, Social and Emotional Development, Expressive Art and Design and develop their Understanding of the World.

Children will explore the new Jellyfish nursery, get to know their key person and begin to develop relationships with children and adults. We will find out who the children and adults are, discover our families, our homes and our jellyfish community. Children will explore their own identity and discover how they are different from others. We will compare our heights, hair colour, likes and dislikes as well as looking at our own family and pets. We will discover that we are all unique. The children will learn about their life story looking back at when they were younger using photos of ourselves from when we were younger to support our understanding of this and will then compare what we can do now that we couldn't do before. We will learn about our school rules to be kind, ready and safe and discuss our learning animals. Together we will then explore where the children and adults live using google earth, identify any differences, and find Kings Ash Academy Nursery on the map! We will discuss our favourite places to go such as the beach, the park or the zoo and look at different pictures of these places. The children will then discover everyone's favourite food and together we will make a shared recipe.

Reading & Writing:

Children will be learning the text - Rosie's Walk. We will create a story map we can use to help us to retell the story with actions and props which help support our recall and understanding of the text. We will also have daily story sessions to help promote a love of reading.

Children will develop their reading skills through Key time activities which include exploring RWI picture cards and fine motor activities to develop their pencil control. We will see the children start to create marks make which are purposeful within their pictures and writing.



Maths:

We will begin the term by exploring various counting songs where the children will practise touch counting to identify how many props remain at the end of each verse. We will then move on to discover that anything can be counted!

At the end of the term we will begin to subitise, where the children will begin to recognise quantities without the need to count them.

Physical Development

This term we will be exploring different ways of moving using our whole body. We will be having some of our PE sessions with Mr Blacker to help further our skills.