

Essential Question: Where are we in the world?

About this unit:

Our main focus over the Summer term will be thinking about where we live in relation to other countries in the world. We will use our previous map skills to locate different countries around the world and see where we are! We will use a simple map to do this and a variety of other things such as google maps. We will focus on some similarities and differences between us and other countries around the world in relation to food, housing and weather. We will take part in some food tasting and have the chance to make some food from other countries too.

We will also begin to think about our transition to Year 1 and spend lots of time getting to know our new teachers and new classrooms!

Reading & Writing:

The children will be exploring poems and will create their own poem by the end of the next half term. They will also be doing some writing about their transition about things that they are excited about, what they like about the Year 1 classroom etc.

Children will continue to develop their reading skills through daily RWI sessions and we will see them start to apply these skills in their writing. The children will be practising their writing skills by writing CVC words and short sentences. We will also have daily story sessions with teachers to help promote a love of reading. This will also involve story swaps with Year 1 where the children have the opportunity to spend this time with their new teachers.



Transition to
Year 1

Maths: Over the last half term the children will be focusing on a few different areas of maths. These include: building numbers up from 10, addition, subtraction, spatial reasoning, doubling, sharing and grouping, patterns and mapping.

Science: In Science this term, we will start to look at physics, focussing primarily on light and space, as well as electricity and movement.

Physical Development: This half term we will be continuing practising our perfect pencil grip and will be taking part in lots of fine motor activities to support this. The children will also take part in weekly P.E sessions, starting to look at activities for sports day!