



Year 1 - Summer 2

Maths: In Maths we will be touching on the following areas:
Fractions - Children explore finding a half for the first time using shapes and sets of objects.
Geometry - Children use the language 'full', 'half', 'quarter' and 'three-quarter' to describe turns made by shapes/objects.
Place Value to 100 - Children build on their previous learning of numbers to 50
They continue grouping in 10s to make counting quicker and more efficient.

Read, Write inc.: We will continue with our daily phonics lessons and 'pinny time' sessions. We will have our phonics screening on the week commencing 13th June.

PE: Net/Wall Games- pupils are introduced to the basics of tennis. A big emphasis is on controlling a racquet/bat & ball. Their hand-eye co-ordination, balance and agility are developed through games.

Music: Singing assemblies - using their voices expressively and creatively by singing songs and speaking chants and rhymes
Vocal and body sounds - See theme 

PSHE: Citizenship
In PSHE we will be looking at class/school rules and looking at how to stay safe. We will start to think about others - similarities and differences and how we can recognise the needs of pets and children. We will then move onto Economic Well and transitions 

English:

Our first text will be 'Naughty Bus' where the children will learn to create the voice of the character in a story. They will use font and colour to emphasise parts of the storyline too. Our second text is 'Mixed Up Fairy Tales' where the children will create their own fairy tale based on familiar story. The children will continue to have daily handwriting sessions and spellings weekly to develop their vocabulary and formation.



Computing - Digital Writing

Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

Computing - Data and Information - Grouping Data They will begin by using labels to put objects into groups, and labelling these groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose.

Science: Animal Antics

They will make observations of animal life in the school grounds, investigate the variety of birds that visit a school-based feeding station and learn about caring for different animals over time; from a familiar pet cat or dog to a collection of garden snails