## PSHE- Vocabulary Progression Map

Below are the vocabulary lists for PSHE. These give an indication of the words that we want children to become familiar with during each key stage. They are not intended as a test list but show the kind of language staff will use and explain in lessons to broaden pupils' PSHE vocabulary and understanding.

PSHE	Sex & Relationship Education (RSE)	Drug, alcohol and tobacco education	Keeping safe and managing risk	Mental health and emotional wellbeing	Physical health and wellbeing	Careers, financial capability and economic wellbeing	Identity, society and equality	Rights Respecting (RRSA)
EYFS		Rules Danger	Real, fake, danger, good touch, bad touch, pants, private.	Happy, sad,	Healthy, unhealthy, exercise	job, money	Same, different	Needs, wants, rules
Year 1		What do we put in our bodies? Substance, harmful, rules, Dangerous, feelings	Feeling Safe: Real, imaginary, danger, secret, trust, good touch, bad touch, unsafe worried, private, community, help, safety	Feelings: Feelings words, worried, excited, nervous, angry, same, different, emotion, loss, challenge, different	Fun Times: food, drink, celebration, same, different, choice, active, protect, damage, sun, effect, games, safety, cultures, world, countries, special times.	My money: earn, win, find, presents, pocket money, borrow, benefits, save, choices, jobs	Me and others: Special, different, dilemma, responsibility, challenge, unhelpful, helpful, behaviour, problem, co-operative.	Respect Responsible Rules
Year 2	Boys, girls and families: Family, same, different, boy, girl, babies, male, female, new life cycle, birth, body parts, timeline, order, vagina, penis, growing, changing.	What do we put in to our bodies: Medicine, healthy, pharmacy, doctor, safety, asthma, instructions.	Indoors and Outdoors: Emergency, safe, responsible. Rules, unsafe, hazards, road safety, fire safety, danger.	Friendships: Care, excluded, friend, difficult, problems, resolve	What keeps me healthy? Healthy diet, oral health, physical activity, active, sleep, vaccination routine, hygiene, food, rest, routines.			Respect Responsible Rules Rights
Year 3		What do we put in to our bodies? Drug, tobacco, smoking, second hand smoke, smoke free, medicine, harmful, asthma, instructions.	Bullying: see it, say it, stop it: Bullying, unacceptable, falling out, racism, cyber bullying, bystander, help, support, bully, cyber, Physical Unkind, Mental health, Feelings Emotions, Unhappy, Differences Power, Bystander, Empathy, Acceptance, Courage, Feelings Witness	Strengths and challenges: Goal, challenge, skill, attribute, put up, put down, set-back, Friend, Kindness, Emotions Feelings, Care, Conflict Qualities impact mental health Celebrate, Goals, Positive	What helps me choose? Eat well Guide, influences, brands, packaging, taste, cost, value Role model, Qualities, Teased Feelings, Diverse, Judge Beautiful, Admire, Influence Positive, Food, Choices, Active Healthy	Saving, spending and budgeting: Manufacture, pressure, decisions, value, spend, shift, full-time, part-time, shift, paid, unpaid, Charity, Fund raiser Community, Saving, Jobs World of work, Occupation Wage / salary , budget	Celebrating Difference: Family, culture, age, gender, personal interests, belief, community, diverse, view Different, Similar, Diverse Respect, Views Experiences, Expectations Group	Fair Rules Rights Responsibilities Respect Conflict Disagreement Help Safe Risk Resolve
Year 4	Growing up and changing: Baby, toddler, school aged, teenager, adult, elder, Age, difference, physical changes, puberty, reproduction, Stereotyping, Individual, menstruation, periods, wet dreams, masturbation, Relationship, sex cells, sperm, egg, hygiene, grooming, clean, strategies. Anxious, Lifecycle Grow, Change Strategies, Emotions Relationships, Support, Advice	What do we put in to our bodies? Caffeine, alcohol, tobacco, nicotine, alcohol, risk, habit, addiction, age restrictions. Drugs, Legal, Illegal Prescribed, Harmful Substances, Heart Lungs, Brain, Stomach Peer pressure, Medicine Behaviour, Drug use	Playing safe: Age classification, computer game, pressure, Choices, Habits Gaming, Road, rail, water safety Buildings, Safety, Danger Hazards, Fireworks, Emergency First aid, Help, Police, Fire brigade Ambulance		What is important to me? Religious diet, cultural diet, moral diet, ethical, fair trade, farming, seasonality, consumers, screen time, health, wellbeing, food, choices, sleep.	Saving, spending and budgeting: Saving Money Budget Pocket money	Democracy: Democracy, vote, election, influence, organisation, council, government, resources, community British Values, Customs Birthplace, Extended families Citizen, Etiquette, Diverse Stereotype, Racism, Power Superiority	Rules Laws Rights Responsibilities Community Anti -social Road safety
Year 5		What do we put in to our bodies? Cigarette, e-cigarette, shisha, cannabis, health, money, alcohol, tobacco, nicotine, media, influence, pressure, choice, age restrictions, Substance, Medicine Legal, Illegal, Drugs Ask Frank, Effects, Risks Prescribed, Solvents, Alcohol Tobacco, Role models	When things go wrong Influence, trustworthy, domestic violence, abuse, violence, problems, Peer pressure, Put down Pressure, Peer mediator, Risk Predict, Potential Hazard, High/ medium/ low risk Assessing, Responsibility Online safety, Relationships Risk, Danger	Dealing with feelings Conflict, change, emotion, loss, grief, bereavement	In the media Misleading, marketing, consumers, advertising, role model, media, reality, manipulate		Stereotypes, discrimination and prejudice (including homophobia) Stereotype, homophobic, sexist, disability, trans phobic, discrimination, gender, role models, prejudice, Community Laws, Anti-social, Responsibility, Organisations Research, Migration, rights, responsibilities, conflict, organisation, homeless, charity, Lesbian Transgender Step families/ blended families, Reflect, Respect (+names of religions) Diverse, Stereotype Relationships Religions, Gay	Right Responsibility Entitlement MP Shelter Education Healthcare Safety

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ear 6	Healthy relationships / how	What do we put in to our	Keeping safe out and about (and	Healthy Minds:	Borrowing and Earning	Ballot
	a baby is made:	bodies?	FGM)	Mental health, mood, feelings,	Money:	Vote
	Puberty, emotional, physical,	Tobacco, nicotine products,	Peer pressure, consequence, anti-	mind,	loans, credit cards, hire-	Taxes
	behavioural, changes,	alcohol, solvents, medicines,	social, law, peer pressure,	strategies,	purchase schemes, debt,	Political party
	attitudes, values, gender,	legal and illegal drugs, risks,	independent, gangs, youths,	support	manageable, unmanageable,	Prime minister
	stereotyping, age, religion,	advice, support,	behaviour, protected.	stigma	reliable, enterprise, salary, risk,	Economy
	culture, values, relationships,	age restrictions.		discrimination	influence, careers.	Welfare state
	friendships, differences, love,					NHS
	reproduction, human life					Democracy
	cycle, reproductive organs,					Manifesto
	conception, pregnancy,					
	womb, uterus, egg, ovum,					
	menstruation, periods,					
	responsibilities, parents, skills,					
	qualities, erection, vagina,					
	contraception, lifecycle, roles,					
	sex, support, advice.					