

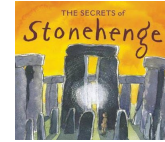
Year 5 - Summer 1

Maths: We will be starting this half term by looking at fraction, decimal and percentage equivalents. We will then move on to looking at how to calculate the area and perimeter of compound shapes. We will finish this half term by looking at graphs and tables.

Guided reading:

We will continue to use Accelerated Reader (AR) which is matched to individual reading levels. We will also continue reading our class book to focus on our vocabulary, inference and summarising skills.

English: In English we will be using I am Cat by Jackie Morris as our stimulus. From this, we will be creating poetry. The next text we will explore, is The Secrets of Stonehenge. We will use this as our model text and then write our own chronological reports.



Science:

Get sorted/Everyday materials - we will be exploring and investigating the properties of different materials.



French:

Every Friday, the children will be learning French with a specialist teacher.

PE: In 5LH, PE will be on a Wednesday and Thursday. In 5HC, it will be on a Tuesday and Wednesday.

Music: The children will have a weekly music lesson with Mrs Devonport (every Wednesday).

Art: This half term our art unit is 'Drawing-I need space'. We will improve our mastery of art using drawing, paint, clay, pencil and charcoal.



History: This half term will be learning about World War Two, particularly The Battle of Britain. Pupils will be learning about what triggered the start of WW2, key events, The Battle of Britain and Allies and Axis countries.



Computing: In this unit we will start to create vector drawings. We will also learn how to use different drawing tools to help create images.



PSHE: Our key question is: How can drugs common to everyday life affect health? We will be looking at what harmful substances are and the effects they have on our bodies.



RE: In RE, we will be looking at creation and science; conflicting or complementary.

Keep in touch through Seesaw. We will be sharing our learning with you at home.

