

**English:**

We will be looking at the text "Ratpunzel". During this unit we will be looking at a Traditional tale written in an alternative way and will be writing our own tales based on a story we already know. In the second part of the term, we will be looking at the text "Ask Dr K Fisher". During this unit of work, we will be looking at how to write persuasive letters.

*Please can all books including RWI books, be brought in with the children's planners everyday. Those on Accelerated reader will change their books when they have completed a quiz. We expect the children to have read the book 3 times for a successful quiz.*

**Maths:**

In maths we will continue our unit on measurement by looking at length and perimeter. During this unit, we will be looking at measuring lengths, comparing lengths and calculating perimeter. We will also begin to look at fractions during the second half of the term. Children will recap how to recognise a half, a quarter and a third as well as looking at equivalent fractions.

**PSHE:** During our PSHE unit we will cover the topic of Living in the Wider World. We will be learning about why it is important to respect peoples differences and why it is important to treat everybody with respect.

**Home Learning:** All children should have received their Mymaths login via seesaw. We will be setting MyMaths tasks fortnightly for children to complete. Children should also have received a login for Times Table Rockstars.

**Science: Can you see me?**

In science, we will be learning all about the topic of light! Children will be learning how we are able to see things due to the presence of light and exploring how shadows are formed.

**Art:** In Art, we will be looking at prehistoric paintings. We will be experimenting with different materials and painting techniques to create our own prehistoric paintings.

**Design and Technology:** In Design and Technology, we will be looking at pneumatic toys. We will be designing and creating our own pneumatic toys for children in Year 1.

