Year 3

LAYERS OF THE EARTH

Environment and Sustainability

Essential question: How can we reduce our impact on the world? Call to action: Launch a recycling programme at school



Autumn Term 2



We will be looking at the text "Lord of the Forest" and learning about different folk tales, focussing on description of character and setting. Secondly, we will explore non-chronological reports.

We will then explore non-chronological report writing using the text 'Anthology of Intriguing Animals'.

In addition, we will be reading texts surrounding our Big Idea such as on volcanoes and earthquakes.

Please can all books including RWI books, be brought in with the children's planners everyday. Those on Accelerated reader will change their books when they have completed a quiz. We expect the children to have read the book 3 times for a successful quiz.

Look out for spellings and other learning updates on Seesaw



Home Learning Challenge:

To create your own model of a volcano to erupt in school. You can use any materials you wish. Alternatively, you could research a volcano and share your findings with the class.

Maths:

We will be adding to our knowledge of **Addition and subtraction** including:

- Adding and subtracting mentally
- Using the formal written method -column addition and subtraction
- Solve problems involving addition and subtraction including missing number and word problems.

Big Idea

Science: Year 3 will be working scientifically to investigate the layers and structure of the Earth. We will explore what is beneath our feet and look closely at the soil and materials around us. The children will have the opportunity to carry out tests to investigate further.

Geography: The children will continue their journey around physical geography and compare the Earth's natural features.

PSHE: Year 3 will gain knowledge and understanding around the impact of humans on the Earth. They will launch a recycling programme at school to tackle school based issues and be empowered to make a long term difference to the Earth. They will share their achievements with the rest of the school and encourage school-wide change.

P.E and Music will be taught weekly