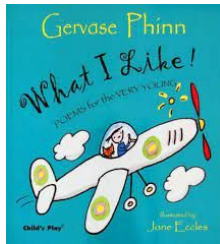


Technology and Innovation

Year 1
Autumn Term 2

Essential Question: Are all animals the same?
Call to action: Understanding the needs of pets

About this unit: Children will build on their DT skills from construction and small world animal knowledge learnt in early years. Children will explore and share their knowledge of animals through talking about their own experiences with their peers. They will describe the features of common animals and then they will explore classifying animals. The children will understand their characteristics and needs and be able to share their understanding. Children will then go on to research and design a toy for a pet which will be brought into school. We will introduce and open our woodwork area and they will use the tools available in the woodwork provision to build a toy to enhance the life of a pet. The children will then be given the opportunity to take the toys to the pets and evaluate their designs, allowing time to make adaptations to their toy if necessary. Children will then learn about the importance of Christmas to Christians and work collaboratively with Reception and year 2 to perform a nativity performance to our families. We will then share our unit of learning and product evaluations at our Christmas celebration event.



English:

We will be learning a poem called What I like! We will also be learning a narrative story and will be learning a version of the nativity which we will share at our Christmas performance!

Maths:

The children are continuing to add and subtract up to 10 and then will be learning about 2D and 3D shapes.

Home Learning challenge:

Make a Christmas card or a gift to give to someone to share some Christmas cheer.

PE & Music:

PE and Music will continue to be taught weekly by Mr Blacker and Mrs Devonport.

RE: We will be learning about why Christmas is important to Christians.

Reading

Children will bring home spellings to learn each week to be tested on a Friday. Children will have a colour banded reading book. Please make a note in your child's planner when they have read to you at home and when you have practised spellings.

and

Spelling: