

## Essential Question: Who am I?

**Call to action: To find out what makes us the same and different**

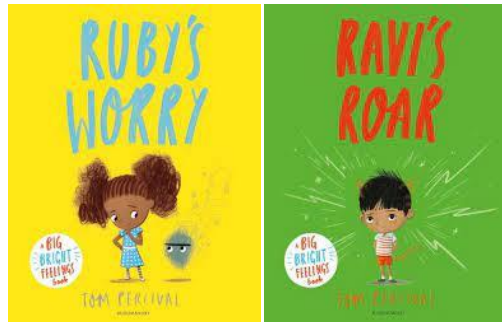
**About this unit:** In this unit children will focus on Personal, Social and Emotional Development, Expressive Art and Design and develop their Understanding of the World.

Children will explore who they are, what they like, draw self portraits and discuss our families and homes. We will recap who the adults are that are working with the children this year and we will learn all about their likes, dislikes and families. We will be introducing our new headteacher, Mr Fitzsimmons and the children will learn lots of facts about him! The children will explore where we all live and our school using google earth and aerial maps of the local area. We will also look at pictures of our school and Paignton from the past and present and draw our own maps. Throughout this big idea we will talk about emotions, how we are feeling about being in our new class and how we can support others at school. The children will learn our school rules of being kind, ready and safe and discover our school value animals. We will introduce a class timeline and plot our own life on this, the adults ages and key events such as when we started in Reception and when Mr Fitzsimmons joined us.

### Reading & Writing:

Children will be learning two texts to help them understand what makes us the same and different. First they will learn a story called All Are Welcome! The we will read The Colour Monster Goes to School. We will be learning to write our names and write short sentences about what they like.

Children will continue to develop their reading skills through daily RWI sessions and we will see them start to apply these skills in their writing. They also have daily story sessions with teachers to help promote a love of reading.



### Maths:

We will be learning numbers 0-3! We will be using Numberblocks to support our learning of these numbers. The children will be exploring different representations of the numbers i.e. tens frame, dice, day-to-day objects. We will be practising and consolidating skills such as 1:1 counting and recognising small groups of objects without needing to count them.

### Physical Development

This term we will be exploring different ways of moving. We will also be having P.E sessions with Mr Blacker to help further our skills with throwing and catching and negotiating space.