

Essential Question: Who am I?

Call to action: To find out about ourselves and Jellyfish community.

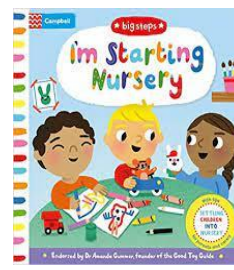
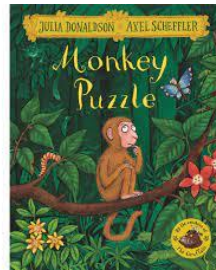
About this unit: In this unit children will focus on Personal, Social and Emotional Development, Expressive Art and Design and develop their Understanding of the World.

Children will explore the new Jellyfish nursery, get to know their key person and begin to develop relationships with children and adults. We will find out who the children and adults are, their likes and dislikes, discover our families, our homes and our jellyfish community. We will identify how they are feeling about joining nursery and talk about emotions and how they are expressed, as well as, learning to identify how others may be feeling. The children will be introduced to our new Headteacher Mr Fitzsimmons and we will find out all about him and his family. We will learn about our school rules to be kind, ready and safe and discuss our learning animals. Together we will then explore where the children and adults live using google earth, identify any differences, and find Kings Ash Academy Nursery on the map as well! We will discuss our favourite places to go such as the beach, the park or the zoo and look at different pictures of these places. The children will then discover everyone's favourite food and together we will make a shared recipe. We will share our tasty creation with our families, new Jellyfish community and our new Headteacher at a nursery open afternoon!

Reading & Writing:

Children will explore a range of stories and texts linked to starting nursery and families. They will also have daily story sessions with teachers to help promote a love of reading.

Children will develop their writing skills initially through mark making and then begin to create letter or letter-like symbols.



Maths:

We will be discussing prepositional language such as on, behind, in front etc. We will be using games and activities to support this. The children will be opportunities to discuss and remember familiar routes and we will be looking at familiar stories for examples of this such as Going on a Bear Hunt and Rosie's walk.

Physical Development

This term we will be exploring different ways of moving. We will also be having outdoor sessions with Mr Blacker to help further our skills in travelling over, under and around obstacles.