



## School Development Plan Academic year - 2022-23

### Quality of Education for Progress and Outcomes

- 1.1 To continue to support post covid catch up through strategic planning including through the use of the recovery funding.
- 1.2 To continue to develop the culture of oracy and reading for enjoyment, enabling all children to become fluent and confident speakers and readers.
- 1.3 To continue to raise the impact of the teaching of writing including in EYFS and for children with SEND to ensure outcomes for learners are in line with local and national expectations
- 1.4 To build on the developments made in the curriculum with a focus on all pupils gaining and demonstrating all the essential knowledge they need to achieve consistently well.
- 1.5 To continue to strengthen the in class support for those pupils with SEND through a curriculum that is skillfully adapted to meet individual needs
- 1.6 Develop retrieval practice to support teachers to design and use activities to help students to remember long term the content they have been taught, to integrate new knowledge into larger concepts and to apply skills fluently and independently.

#### Behaviour and Attitudes for progress and outcomes

2.1 To further embed and refine the newly developed promoting positive behaviour guidance to ensure a consistent and predictable approach for all staff and pupils.

2.2 To improve levels of attendance and punctuality

2.3 To create a school culture of inclusiveness and tolerance and respect where differences are celebrated

#### Personal Development for progress and outcomes

3.1 To embed the school values building on developments and successes already made so that children have a strong voice through the SMART School Council in all aspects of school life.

3.2 To further provide pupils with meaningful opportunities to help them understand how to contribute to society and the wider community including the re-engagement of parent partnerships post Covid-19 pandemic.

3.3 To embed a whole school approach to supporting positive mental health through the curriculum, additional support and nurture interventions.

#### Leadership and management for progress and outcomes

4.1 To further develop the confidence of subject leaders in monitoring the intent, implementation and impact of their subject from the early years to the end of key stage 2

4.2 Develop a coaching culture through coaching and personal development cycles using teaching 'Walkthrus' in order to develop potential within staff, improve performance, engagement, creativity and accountability.

4.3 To further enhance the transition to the secondary school in our MAT, through lesson studies and pastoral support, and develop systems with the new Headteacher.