

# Identity and Culture



*Essential Question: How do people in communities work together?*

*Call to action: host a fundraising event that enables the children to promote generosity and support to our school community.*

**Unit overview:** This term, our Big Idea focus is Identity and Culture. We will reflect on what it means to be part of a community and compare how communities differ around the world. We will begin by looking at communities we are part of and how people support one another. We will then compare communities around the world to see how they differ, specifically looking at a city in Brazil. We will then compare the human and physical geography of our local environment with that of other areas around the world. Children will also reflect on the wellbeing of people who live in these communities and the disparity that exists. They will understand how charities act to further support those who need it. This will lead to children researching, planning, organising and hosting a fundraising event at school. The stalls will help to meet the community needs by selling, books, uniform and recycled goods whilst using the profits further to buy playground resources.

## English

In English, we will look at instructional writing to give details about our local area - specifically for new people moving into Paignton. We will also look at a Mythical story from America and create our own mythical adventure story.

## Maths

In maths, we will continue developing our mathematical knowledge of fractions. After this, we will explore decimal numbers and link this to money.

It will be beneficial for your child to read for 15 minutes per day and practise their times tables by using Times Table Rockstars weekly.



## RE

We will be looking at the importance of festivals and family life to the Jewish community.

## Computing:

In this unit, we will explore the concept of repetition in programming using the program Scratch.

## Home learning challenge

Can you collect, leaflets, posters, menus that advertise our local area, so that we can include this information in our writing and welcome packs to new children coming to our school. Or you could write a review of a recent place you have been and enjoyed, to recommend to new people in the area. (The cinema, local restaurants, the train, or any clubs that you attend).



P.E, French, Music, R.E and Computing will be taught weekly