

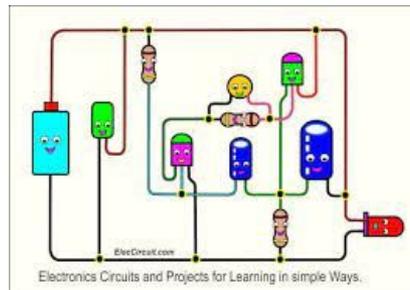
Essential Question: How can we innovate the local area?

Call to action: Redesign an area of Paignton to improve the local area for residents and visitors

About this unit:

We will begin by understanding what an economy is looking nationally as well as Paignton as a town. We will then look at a case study of Crossways and the role different groups of people play in the planning process. We will then move to explore electricity and think creatively about how we can create our own innovations including these features.

As part of this design process we will use technology to help communicate our planning ideas effectively. We will end the Big Idea with a whole class task incorporating knowledge and skills developed over the term.



English

In English, we will combine our Big Idea learning about the economy to create a balanced argument to explain whether we believe Paignton needs to change based on the recent pandemic. We will look at Paignton in detail to see the strengths and weaknesses of its economy and how we could potentially make improvements.

Following on from this, we will write our own narrative pieces to explore what a future Paignton may look like. These stories will include our Big Idea innovations which aim to improve Paignton in the future.

Maths

In maths, we will start to explore percentages and compare them to fractions and decimals. We will look to understand a range of multi-step problems whilst looking at different units of measure.

PSHE

As we explore the local area, we will understand the terms earning, saving and spending and how these impact on a successful economy. We will look at how we can earn money and how lending and borrowing works.

P.E (on Tuesday & Wednesday), French, Music and will be taught weekly

Home learning: To support at home, please encourage your child to read for at least 15 minutes a day. They will also receive 5 spellings a week to practice. If you would like children to complete other learning, they can complete My Maths activities or TTRockstars.