

Environment and Sustainability



Essential Question: Do you hear the thunder, Down Under?

Call to action: How can we encourage wildlife into school?

About this unit: In the first half of the Spring Term we will be taking a journey to warmer climates by travelling to Australia! We will compare the climate and seasons there to the UK and find out about the different habitats and food chains in this part of the world. We will find out about how pollution and how it affects climate. We will think about simple ways to help our environment and make changes in school.



English:

We will write a mixed up fairytale set in Australia based on Little Red Riding Hood.

We will also write an information text about an Australian animal based on the book Penguins.

Maths:

We will continue our learning around addition and subtraction and learn about statistics and data

Home Learning challenge:

Do some research about an Australian animal and create a project sheet about it and the habitat it lives in.

Find ways to recycle or reduce energy use in your home. Share your ideas on Seesaw.

Reading

and

Spelling:

Children will bring home 5 spellings to learn each week to be tested on a Friday. Children will have a colour banded reading book. Please make a note in your child's planner when they have read to you at home and when you have practised spellings.

P.E and Music will be taught weekly