

# Year 1 **Environment & Sustainability** Summer 1 - 2022

**Essential Question:** How can we leave our environment in a better condition than we found it?  
**Call to action:** Use our knowledge of nature to enhance our environment



## About this unit:

Children will explore real plants and flowers in their environment. They will learn the basic structure of plants, trees and flowers. Using explorify and real experiences children will name common flowers/plants and compare and contrast them. Children will understand the difference between deciduous and evergreen plants and identify them in our environment. We will look at how plants change across the year according to the seasons and will learn the typical weather patterns for each season. We will also look at where different plants grow within the world. Using nature as our inspiration we will then begin our art lessons to develop a piece of printwork.

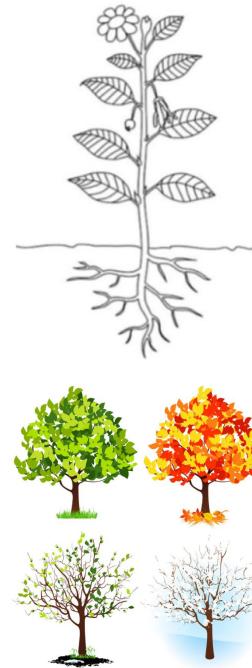
### English:

Children will be learning a non-fiction text all about weather before practising writing, creating a shared write, editing and writing their own weather report.

There will be additional opportunities for cross curricular writing using their previous knowledge of important people.

Children will continue to develop their reading skills through daily RWI sessions and will start to apply these skills in their writing.

They will have daily story sessions with teachers and teaching assistants to help develop their comprehension.



### Maths:

The children will continue their learning about addition and subtraction to twenty and then we will move on to place value with numbers up to 50. The children will also learn about fractions, time and will revisit 2D and 3D shape. The children will continue to develop their reasoning and maths fluency skills on a daily basis.

### Physical Education and Physical Development

The children will be taking part in adult-led PE sessions once a week then building to twice a week.

We will be preparing for Sports Day by developing our athletics skills such as running and throwing. We will also be playing some team games such as ScatterBall to develop our teamwork and cohesion.