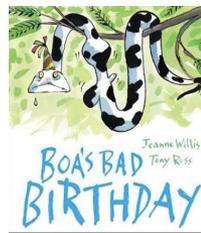


Year 1

Conflict & Resolution

Spring term 2 - 2022



Essential Question: How can I positively impact the world around me?
Call to action: To learn about current issues within our local community and celebrate this with a collaborative piece of artwork displayed outside

About this unit: In this unit children will revisit who they are and identify where they live in the world recapping the countries and capital cities within the United Kingdom and the surrounding seas. We will then look at our more immediate community and the beliefs of Christians. The children will then learn about the influential figures in our wider community and the world, Marcus Rashford and Rosa Parks. We will explore their acts of kindness and their positive impact on the world around them. Children will learn to reflect on their role within society and to identify what they can do to help the world be a better place. We will then reflect on the importance of being safe, making safe choices and how they can take responsibility for their own actions. The children will also be introduced to our new school rules of be kind, safe and ready. We will then work collaboratively alongside our Smart School Council to discuss and action current issues at Kings Ash Academy that can positively impact our school community. Children will discover how art can have a positive impact on the lives of others and develop their awareness of famous artists. They will work together as a team to create a piece of woven artwork to share with their families and local community. The children will then revisit Christian beliefs, listen to stories of Holy Week and Easter and reflect on why Easter matters to Christians.

English:

Children will be learning two texts before practising writing, creating a shared write, editing and writing their own versions.

Using the text 'A mouse called Julian' the children will hear a story about how an animal overcame big problems.

We will read 'Boa's bad birthday' which tells a story of an unhappy snake receiving strange birthday presents.

Children will continue to develop their reading skills through daily RWI sessions and will start to apply these skills in their writing.

They will have daily story sessions with teachers and teaching assistants to help them develop their comprehension.



Maths:

The children will move on to place value to 20. They will count forwards and backwards, read and write numerals to 20, learn how many tens and ones in a number, find one more and one less, compare and order groups of objects and numbers. Then the children will use their knowledge of numbers to 20 to add and subtract, find related number facts and compare number sentences.

Physical Education and Physical Development

The children will be taking part in adult-lead PE sessions once then building to twice a week. Pupils will be completing a block of work in Dance and developing hand-eye co-ordination skills through Striking & Fielding games. Alongside this, children are encouraged to develop their physical development skills in the woodwork/construction area and riding bikes to support core strength.