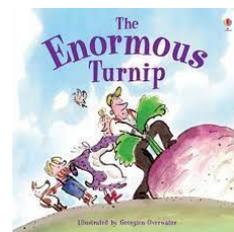


# Environment and Sustainability

**Essential Question: How can we care for our planet?**

**Call to action: I can clean a beach up with my community.**



**About this unit:** The children will learn the importance of keeping our environment clean and safe. We will learn all about how to look after our environments, particularly in school. We will look at what happens to the sea, our beaches and our local area. We will take a trip down to our local beach to clean up all of the rubbish that has been left behind to make sure our beach is clean and safe!

We will have a look at plants and think about the parts of a plant and think about what they need to grow. We will look at the life cycle of a plant and how they change over time. We will plant our own plants to care and nurture for. We will also take part in some art sessions and practice our drawing skills creating beautiful portraits of flowers!

## Reading & Writing:

The children will be learning two texts. The first one will be 'The Enormous Turnip'. They will be learning a poem called 'The beach' and will perform this at our beach clean up.

Children will continue to develop their reading skills through daily RWI sessions and we will see them start to apply these skills in their writing. The children will be practising their writing skills by writing CVC words and short sentences i.e. 'The plant has a leaf.' using punctuation. They also have daily story sessions with teachers to help promote a love of reading.



**Maths:** We will be learning about the composition of numbers 6, 7 and 8. We will become confident with these numbers and finding one more and one less.

We will also look at length and height. We will use different measuring objects to compare and measure.



**Physical Development:** The children will be learning multi-skills in their PE sessions. The children will have daily opportunities to develop their fine motor skills further which will support them with their pencil control when writing.