

Essential Question: *How have we impacted on the natural environment around the world?*

Call to action: *Prepare dishes which show awareness of the environmental impact of food miles*

About this unit: In this unit children will focus on Geography, PSHE, Science, D&T and R.E.

Children will begin by looking at biomes, climate zones and different geographical features around the world before comparing and contrasting the UK with two other biomes from around the world. We will consider how land use has changed over time in these areas and the impact this has had on the wildlife there. Through this, we will understand classification of animals and plants based on their similarities and differences. We will then look at how we impact on the environment ourselves, learning about FairTrade and sustainability of food chains. We will finish our learning by creating our own dishes that use sustainable food products.

English

We will explore the text, '**Jungle Survival Handbook**' to write our own guides to survival in a biome of our choice.

We will then explore the fantastic novel, '**The Explorer**' to create our own narrative adventure stories.

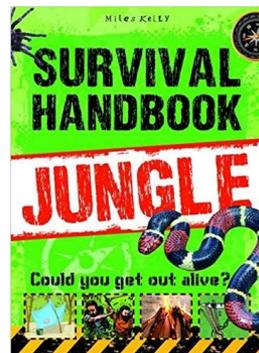


Home Learning

As we will be exploring the biomes of Canada, the UK & the Amazon rainforest, pick your own country in the world to complete your own research on. THINK: What is the country like? How has the population changed? What is the weather/climate like? What issues are there for the area due to climate change? It is up to you how you decide to present your findings (ask a teacher if you would like some help).

Maths

In maths we will continue learning about fractions, specifically; simplifying, comparing, adding & subtracting, multiplying & dividing and converting fractions to improper and mixed numbers. We will also look at problem solving in different contexts, data and percentages.



P.E.; This half term the children will focus on skills such a spacial awareness, passing and teamwork in handball.

French; Children will continue practicing how to have simple conversations as well as writing in French.

Music; Learning about composers and music through time as well as composing music using their own instruments.