

Essential question: How did the Egyptians use technology to solve their problems?

Call to action: How can we use technology to improve our safety today?

English:

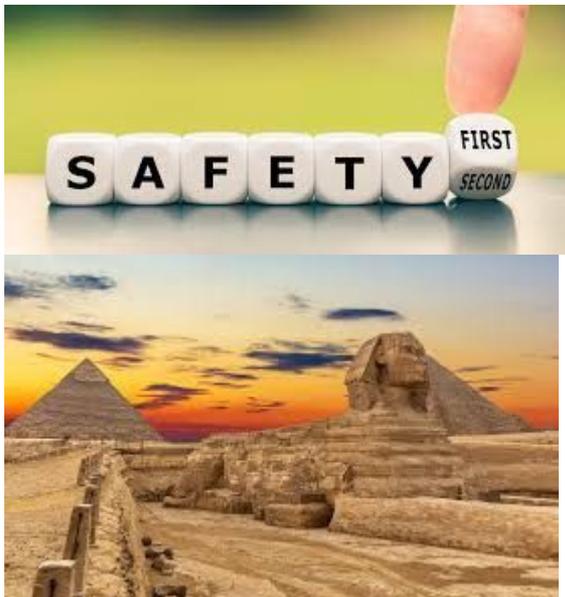
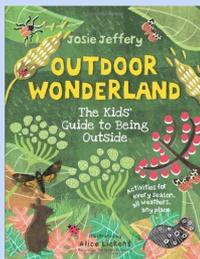
We will be looking at instructions this half term and will explore a text called 'Outdoor Wonderland'. We will also revisit poetry with a text called 'A River'.

There will be a focus on sentence structure within our grammar lessons as well as using lots of description in our writing.

We will be carrying out **reading and spelling lessons each day.**

Please can Read, Write, Inc. book-bag books be returned on **Thursdays**. New books will be given on **Mondays**.

Those on Accelerated reader will change their books when they have completed a quiz. We expect the children to have read the book 3 times for a successful quiz.



Home Learning Challenge:

To create your own 3D pyramid structure using any materials you wish. We would love to see these in school by end of this half term.

About this unit:

PSHE:

We will explore how we can keep ourselves safe in and out of school. This unit will allow the children a chance to think about how they can stay safe and also how to ask for help appropriately.

Design and technology: We will be exploring technology and how we can be innovators like the ancient Egyptians. We will look at materials and textiles and how we can use these to develop a new safety product.

History: We will be exploring the life of the ancient Egyptians and how they lived. We will use a range of sources to discover more about the past and will test out some practical methods that the Egyptians used in their lifetimes.

Maths:

We will be adding to our knowledge of **Addition and subtraction** including:

- Adding and subtracting mentally
- Using the formal written method -column addition and subtraction
- Solve problems involving addition and subtraction including missing number and word problems.

P.E and Music will be taught weekly