



School Development Plan Academic year - 2021-22

Quality of Education for Progress and Outcomes

- To support post covid catch up through strategic planning including through the use of the recovery funding.
- To continue to build on the teaching of reading through the school to enable all children to become fluent and confident and demonstrate independence and enjoyment in reading TF LH (LK+AHs)
- To continue to raise expectations in the teaching of writing to ensure outcomes for learners are in line with local and national expectations TF (LK+AHs)
- To consolidate the developments made in the curriculum including in early years, so learning experiences build coherently and that skills and knowledge are sequenced in all subjects LK JT (subject leaders)
- To implement the curriculum intent through lessons and experiences that engage and excite learners , developing cultural capital and creating a sense of awe and wonder.
- To continue to strengthen the in class support for those pupils with SEND

Behaviour and Attitudes for progress and outcomes

To continue to build on the effectiveness of the links with support for families, particularly around parents with children younger than 2, so that school routines are established with families from an early stage.
HW LH (FS team)

To embed the school values building on developments and successes already made so that children have a strong voice in all aspects of school life. LK JT (AHs)

To review the school approach to behaviour to ensure a consistent approach is in place built on positive relationships and attachments.

Personal Development for progress and outcomes

To further provide pupils with meaningful opportunities to help them understand how to contribute to society, by discussing and debating issues. LK JT

To further develop the whole school approach to nurture in order to support all children's personal development. LF EB

Leadership and management for progress and outcomes

To continue to refine the leadership of subjects, where leaders are less experienced, to ensure pupils cumulatively build on their knowledge and skills
LK JT

To further enhance the transition to the secondary school in our MAT, through lesson studies and pastoral support, and develop systems with the new Headteacher. JH (SA)