

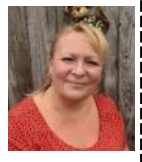
# What will my child be learning in Year 1

Welcome to Year 1.

We have an exciting year planned for your child and hope this gives an overview of the learning. Please can you ensure that your child brings their reading planner in every day and please record

every time you listen to your child read. This book can

also be used if you need to communicate anything to us. Your child will have a password for Google Classroom written in the front of their planner should you need them to access learning from home. P.E. kits will not be needed to start with.



Mrs D'Alessandro

Mrs Wilkinson

Ms Peck

Ms Rider

Mrs Grime

## The Big Ideas

Each year, your child's learning will be linked into the Big Ideas. This helps the children to develop their understanding into meaningful units which are based around a key question. The Big Ideas the children will revisit each year are:

Identity and Culture

Conflict and Resolution

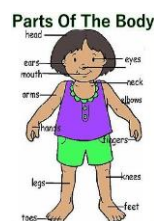
Environment and Sustainability

Health and Wellness

Technology and Innovation

## Identity and Culture

We will think about 'What makes us special' and will learn the text 'How do I feel'. We will explore our senses and then move onto identify, name, draw and label parts of the human body. Children will be able to say which part of the body is associated with each sense. Throughout this unit, we will reflect on how to communicate emotions and understand different types of feelings. Children will recognise how feelings can be portrayed and how we can manage these. We will think about how we can support each other at different times. We will also be introduced to a timeline in History and we will explore how we have changed and grown.



## Health and Wellness

During this unit we will revisit our previous science objectives to consolidate their learning about the senses and parts of the body. Children will use their knowledge of a healthy diet to prepare food and understand where food comes from. We will learn all about how to keep clean and look after ourselves. There will be focus on individuality and independence, where children will reflect on being safe, making sensible choices and recognising risks. We will be designing and making a healthy meal to share with our families. We will also be learning songs in our music lessons.



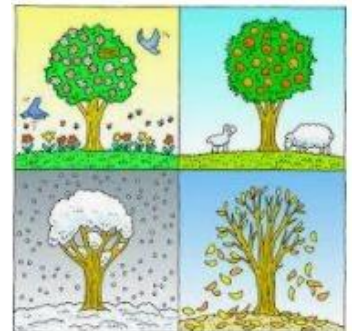
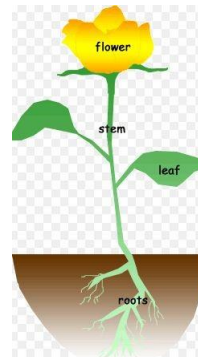
## Conflict and Resolution

In this unit, we will look at the features of an information text and learn all about an inspirational woman called Rosa Parks. Children will learn about a famous artist and use a range of materials to develop ideas and techniques to produce their own artwork. We will sing songs and rhymes, play tuned and untuned instruments, listen to music and experiment to create different sounds. Children will consider choices, decisions and democracy to reflect on their role in society and develop their knowledge of what is right and wrong.



## Environment and Sustainability

This is the perfect unit for the spring term where we learn about plants and we will write a report about plants. In science, the children will identify and name plants and trees. We will describe the basic structure of flowering plants including trees. Children will learn about seasonal and daily weather in the United Kingdom and will observe changes across the four seasons. The children will discuss how a tree changes through the different seasons and explore artwork that reflects this. We will look at human and physical features of our environment and learn some geographical vocabulary.



## Technology and Innovation

This unit will explore 'How we care for animals'. We will use a non-chronological text about reptiles to learn all about this style of writing. Children will then write a report about their chosen animal. We will identify and name common animals and decide which animals are carnivores, herbivores and omnivores. Children will work scientifically, using their observations and ideas to answer questions about different animals. We will describe and name everyday materials and group them according to their properties. Children will use this knowledge to design and make a toy or shelter for a pet and then evaluate their finished product.

