

Essential Question: Who am I?

Call to action: To share information with our families about what makes us the same and different

About this unit: In this unit children will focus on Personal, Social and Emotional Development, Expressive Art and Design and develop their Understanding of the World.

Children will explore their own identity and recognise who they are and why they are unique. We will discuss our own emotions and how we can deal with them. We will be reading two books to help with this called Ruby's Worry and Ravi's Roar. Your child will explore looking in mirrors and draw self portraits and portraits of their friends too! They will look at and discuss the similarities and differences between themselves and their peers. They will also begin to learn about the timeline of their lives so far, talking about the changes that occur as we grow up. We will be looking at photos of ourselves from when we were younger and have exciting activities such as guess the baby! We will even be creating our own timelines and learn about our teachers timeline too. Children will begin to think about where they live and who is in our families. We will be looking at maps of the local area and use aerial maps to walk around the school to help us find out about our local and school community.

Reading & Writing:

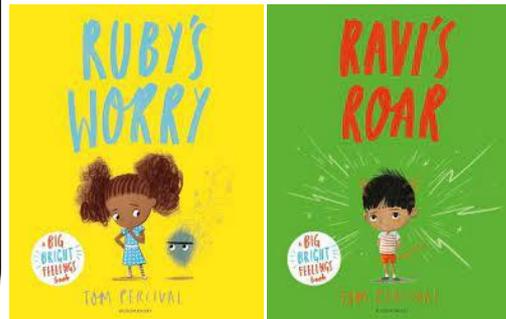
Children will be learning two texts to help them understand what makes us the same and different. First they will be learning about their class teachers and then they will learn a story called All Are Welcome! We will be learning to write our names and write short sentences about what they like.

Children will continue to develop their reading skills through daily RWI sessions and we will see them start to apply these skills in their writing. They also have daily story sessions with teachers to help promote a love of reading.



Maths:

We will be learning numbers 0-3! We will be using Numberblocks to support our learning of these numbers. The children will be exploring different representations of the numbers i.e. tens frame, dice, day-to-day objects. We will be practising and consolidating skills such as 1:1 counting and recognising small groups of objects without needing to count them.



Physical Development

This term we will be exploring different ways of moving. We will also be having P.E sessions with Mr Blacker and Mr Saunders to help further our skills with throwing and catching and negotiating space.