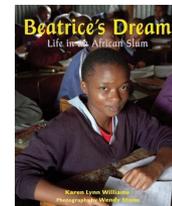


Year 3

Identity and Culture

Autumn Term 1 2021



Essential question: Why do people live in communities?

Call to action: To make a positive and active difference to our local community.

About this unit: In this unit children will focus on history, geography, religious education, personal, social and health education and art.

The children will analyse different historical sources to build a picture of life during the Stone Age and why humans began to develop early settlements. They will develop their map skills to locate and discover ancient sites around the UK and identify and find physical geographical features to establish where human settlements began and why. The children will explore sacred places meaningful to early settlers in the UK, including Stonehenge. They will also explore what it means to be part of the Christian community in the time of Jesus to now in RE. The children will be immersed in understanding their own community and consider how they can be an active and positive citizen in PSHE. They will start to understand how they can have a say in our school community and build skills in debating. They will develop their art skills linked to their history learning through living history, pigment painting and creating natural resources. They will complete the unit by taking part in a community based event. They will show their understanding of the positive role they can play in giving back to those around them.

English:

Year 3 will be looking at the text 'The Beasties'. We will look at how the author uses short stories to build up to one big adventure! We will also explore other short stories and imaginative books to immerse the children fully in this genre of text.

We will also be looking at diary entries and use the book 'Beatrice's Dream' as a basis for this. We will be making comparisons between the communities throughout history and in our locality and will complete the unit by creating our very own Stone Age Diary.

Reading, punctuation, spelling and grammar lessons will take place throughout the week.



Home Learning Challenge:

To research what Stone Age homes looked like and to create a model of one using materials of your choice. Please bring this to school by Friday 15th October.

Maths

We will be adding to our knowledge of **Number and Place Value** and **time** including:

- recognise the place value of each digit in a three-digit number.
- comparing and ordering numbers up to 1000.
- Telling the time to the nearest 5 minutes.

PE: gymnastics and team games outside every Tuesday and Wednesday.

Music: exploring different genres of music and playing the glockenspiel every Wednesday.