



Year 2

# Identity and Culture

Autumn 1 2021



## Essential Question: Who are the real superheroes in the UK?

**Call to action:** To create an information map about our local services to share with our community.

**About this unit:** In this unit children will focus on History, Geography, PSHE and Art.

Children will discover attributes of 'heroes' in others and themselves and demonstrate them at school. Children will consider and understand the NHS and the role it has played in changing people's lives from when it was founded 70 years ago. They will learn about significant individuals who have played a heroic part in changing the world for the better. Pupils will consider the physical geography of their local environment to find the places that are in communities that help people: dentists, doctors, community centres and supermarkets. Pupils will look at how communities 'celebrate' heroes through art and produce their own. They will consider what it means to be a 'superhero' and identify their own superhero qualities.

### Reading and Spelling:

Children will bring home 5 spellings to learn each week to be tested on a Friday. Children will have a colour banded reading book or a RWI reader. Please make a note in your child's planner when they have read to you at home or encourage them to do this themselves.



**Maths:** In maths we will be developing our understanding of place value by learning how to partition numbers in a range of ways using a variety of resources. We will be comparing and ordering objects and numbers up to 100. We will be recapping counting in 2s, 5s and 10s and learning to count in 3s.

**English:** In English we be focusing on creating our own 'lost and found' stories inspired by the story, 'Augustus and his Smile'.

Also, the children will create poems to rehearse and perform considering the positive attributes of a 'hero'.

**PE:** This half term the children will focus on gymnastic skills and tag rugby.

**Music:** The children will be looking at how music can help us make friends. They will be doing this through listening to and composing music, singing and playing instruments.

### Home learning task:

This term, collect leaflets and brochures that advertise services available in our local community that are run by local 'superheroes'. These could be church groups, health and wellness workshops, sports lessons or fundraisers for charities.