

Year 1

Identity and Culture

Autumn term 1 2021

Essential Question: Who am I and what makes me special?

Call to action: Support our friends to identify and express our emotions

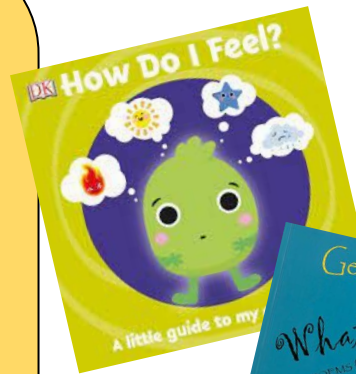
About this unit: In this unit children will focus on art, history, geography, science and personal, social and health education.

Children will find out what is different in Year 1 and learn the classroom routines. The children will find out about our Big Idea 'Identity & culture', describe their emotions, write sentences and label different parts of the body. From week 3 onwards, the children will look at the core English text 'What I like', listen to noises outside and this will support them to construct sentences about the senses. Next, our learning will focus on what we the children were like and how they have changed, plotting this on a timeline. The children will move on to learning all about where we live - Paignton - with a walk around the local area. The children will then expand their knowledge by finding out about countries of the UK and the capital cities (and learn a greeting in each country's mother tongue). Moving towards the end of the half term, the children will be finding out about famous artists, practising their drawing skills and drawing a self-portrait which will be displayed in our Year 1 art gallery.

English:

Children will be learning two texts to help them understand their emotions and what makes them special and different. We will be learning 'What I like' and 'How do I feel' and writing short sentences about what they like and how they feel.

Children will continue to develop their reading skills through daily RWI sessions and we will see them start to apply these skills in their writing. They also have daily story sessions with teachers and teaching assistants to help them develop their comprehension.



Maths:

The children will be continuing to develop their understanding of numbers 1-10. They will be learning how to count one more and one less using objects and a numberline. They will be matching numerals to objects and creating groups of objects that are the same/different.

Physical Education and Physical Development

The children will be taking part in adult-lead PE sessions once then building to twice a week. Alongside these formal sessions, children are encouraged to develop their physical development skills in our outside area through games, woodwork area (opening soon) and riding bikes to support core strength.