



Year 5

Identity and Culture

Autumn 1



Essential Question: *What are the challenges that face our community?*

Call to action: *To address and overcome a local community issue.*

About this unit: In this unit children will focus on RE, science, geography and PSHE.

The children will begin by researching and collecting information regarding social issues faced in the local community. They will present these findings in a number of ways (bar charts, pic charts etc) and suggest an action reflecting the information discovered. Children will explore how faith can help people when life gets hard with a focus on Christianity and Judaism. Children will work scientifically to discover how human, animal and plant life cycles are constructed. Also, children will look at life expectancy and compare an area in Europe -Trentino South Tyrol and Paignton- to analyse how geographical differences can impact this. Finally, the children will act on all of their findings and seek to break down barriers between generations.

Reading and Spelling:

Children will bring home 5 spellings to learn each week to be tested on a Monday. Children will have a colour banded reading book or an accelerated reader reading book. Please make a note in your child's planner when they have read to you at home or encourage them to do this themselves.



English: In English we be focusing on creating our own stories linking humans and animals together. For this will focus on the classic text 'The Ice Bear' by Jackie Morris, where children will learn how to create beautifully descriptive paragraphs.

Also, the children will create letters to encourage the community to take action on a number of issues. For this they will use the stimulus 'The Day the Crayons Quit'

PE: This half term the children will focus on skills such a spacial awareness, passing, leading and many more in hockey

Music: This term we are learning about the elements of music through 'Jazz', we will be looking at the culture of this genre.

Maths: In maths we will be developing our understanding of place value and then using this to solve different calculation problems. We will be looking at 5 digit numbers, finding 1000 more or less than a given number, counting in multiples of 25 and 1000 and ordering and comparing numbers beyond 1000. We will also be practising our times tables up to 12x12.

Home learning task:

Can you interview an elderly member of your own family in order to collect information on our elderly community?

Interview questions will be created in class and shared on Seesaw, then once the children complete them with their chosen family member we will use this data in our maths and Big Idea lessons.