

KAA Primary PE & Sports Premium Funding Strategy - 2020/21

Objective for Primary PE and Sports Premium

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The school will see an improvement against the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. broader experience of a range of sports and activities offered to all pupils*
- 5. increased participation in competitive sport*

Academic Year 2020/21		Total Sports Premium fund allocated: £19500				
Primary P.E and Sport Premium Key outcome indicator	School Focus/Planned <i>impact</i> on pupils	Planned funding	Actual Funding	Planned Evidence	Actual impact (following review) on Pupils	Sustainability/Next steps
<p>5. <i>increased participation in competitive sport</i></p> <p>1. <i>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p>	<p>- Participation in Paignton School Sports Partnership Festivals</p> <p>-Play leader and Sport Leader Training</p> <p>-School Sports Days (x3) for all Phases across the school.</p> <p>-Ensure that transport is available for pupils to participate in sports competitions and festivals (potential agreement/contract with Foxhole Community Centre)</p>	<p>(School Sports partnership)</p> <p>£3900</p> <p>Transport costs £1000</p>	<p>(School Sports partnership)</p> <p>Transport costs</p>	<ul style="list-style-type: none"> • Further success at PCSA Sports/Physical Activity Festivals • Play leaders leading lunchtime groups, encouraging active play times for all pupils. • Sport leaders presented with leadership opportunities and be role models for positive attitudes towards healthy,active lifestyles. <p>Eg: Year 5&6 pupils regularly taking on the role of assistant coach at after-school clubs.</p> <ul style="list-style-type: none"> • Increased range of opportunities to attend events outside the local area. • Successful Sports Days (all three phases) • KAA maintaining School Games Gold Mark status for sports provision. • Participation in Paignton Schools Football & 		

				Basketball Leagues		
<p>4. Offer children a broader range of sports and activities.</p> <p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>-Designated PE teacher and Teaching assistant to continue to offer lunchtime and after school sports clubs</p> <p>- Give pupils opportunities to participate and compete in a wider range of school games competitions.</p> <p>-Expose pupils to new sports and local facilities to encourage increased participation.</p> <p>-Delivery of swimming programme for Years 3&5 with potential to expand to Years 2&6 with transfer to Clennon Valley Swimming Pool</p> <p>-Initiation of WELL-BEING LEADERS PROGRAMME</p>	No cost	No cost	<ul style="list-style-type: none"> • Improved pupil attitude in competitive sports. • Improved behaviour over lunchtimes due to more children engaged in active play. • Increased level of participation in Physical Activity across the schools (both KS1 & KS2) • Swimming lessons at Clennon Valley • Lloyd Blackler & Andy Saunders to achieve Assistant Swimming Teacher Qualification through Swim England - enabling greater development of pupil's potential alongside trained swimming coaches at Clennon Valley • Implementation of Well-Being Leadership programme will encourage higher levels of engagement 		

				<p>in physical activity as confidence and self-esteem is developed.</p> <ul style="list-style-type: none"> • https://docs.google.com/forms/d/1NpWxqU5W2_hZJH_HogamfrcP5sfaBqgCNg_GFVrWNAgw/edit (Pupil/Parent Activity Levels Form) 		
<p>4. broader experience of a range of sports and activities offered to all pupils</p> <p>5. increased participation in competitive sport</p>	<p>- Continue audit of following key groups of pupils' participation in after school clubs. (SEN, disadvantaged, boys/girls) to ensure participation in these groups remains high.</p> <p>- Ensure all groups have opportunities to participate and achieve in sports.</p> <p>-To work collaboratively with primary schools within BET trust to increase opportunities.</p> <p>-Development of a Legacy Programme in partnership with the Primary Cluster by continuing to raise opportunities for exit routes for a wide range of sports</p>	<p>Sports Assistant (Andy Saunders) Inc' Lunchtime & After School-</p> <p>£11900</p>	<p>Sports Assistant (Andy Saunders) Inc Lunchtime & After School-</p> <p>£11900</p>	<ul style="list-style-type: none"> • Data to reflect key groups of pupils remain highly engaged in extracurricular sport activity. • A wider range of extra curricular clubs available to all children by utilising expertise across the trust. <p>Eg: Lia Hinds - Dance Andy Saunders - TKD Rachael Cliff - Gymnastics Tom Fegan - Football Lloyd Blackler - Basketball</p> <ul style="list-style-type: none"> • Increased pupil awareness of opportunities available to them in the local area (& engagement) via noticeBoards and promotions & invites 		

				Eg: TaeKwonDo Torbay, Torbay Tigers, Paignton Rugby Club		
4. Offer children a broader range of sports and activities.	<p>- Audit existing resources to ensure there is enough equipment for a whole class to participate in each sport.</p> <p>-New pair of 'Harrods' aluminium football goals</p> <p>- Replace multi-use equipment for play leaders to use in delivering their activities (bean bags, hoops, balls)</p> <p>Health & Well-being Leaders to be trained up in the delivery of Extra-curricular sessions</p> <ul style="list-style-type: none"> - (Mindfulness, Physical Fitness, Mental Health) 	<p>PE teaching Resources £500</p> <p>£600</p> <p>Active play equipment/ resources for all phases £1000</p> <p>No cost involved (School Sports Partnership)</p>	<p>PE teaching Resources</p> <p>Active play equipment/ resources for all phases</p> <p>No cost involved (School Sports Partnership)</p>	<ul style="list-style-type: none"> • Enhanced quality of teaching and learning • Positive attitudes to PE due to quality resources available, • Higher levels of engagement with physical activities offered. eg) Hockey/Basketball • Healthy Minds & Healthy Bodies 		-

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<p>3. <i>increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>- Enhance skill level and confidence of staff through sport/physical activity specific CPD.</p> <p>-Utilise opportunities to gain specialist support from secondary PE specialists</p> <p>-Continue to raise profile of Dance through seeking curriculum development support and participating in Torbay Dance Festival (Feb 2021)</p> <p>-Audit curriculum and skills to ensure that there is a clear progression for all children (including EYFS)</p> <p>-Utilise specialised CPD and attend local PE conferences to upskill PE lead and sports coaches to then disseminate skills to wider staff.</p> <p>-Continue coaching programme with non specialist teachers- Lloyd Blackler (PE Lead) working alongside them to model and coach lessons in units/sports they are unfamiliar with and recording this with clear pupil linked objectives and outcomes</p>	<p>School Sports Partnership</p> <p>Dance Festival-resources, transport CPD-£250</p> <p>Training costs for CPD- £250</p>	<p>Dance Festival-resources, transport</p> <p>Training costs for CPD-</p>	<ul style="list-style-type: none"> ● Improved standards ● More confident staff ● Engagement of wider groups of pupils through improving our dance offer. ● Secondary PE specialist offering curriculum support will allow Class Teachers to pick up lots of ideas that can be used not only in PE lessons, but across the curriculum. ● PE specialists teaching in EYFS so that children can develop the skills and positive attitudes towards physical activity and games at the earliest possible age. ● Lloyd Blackler & Andy Saunders to achieve Assistant Swimming Teacher Qualification through Swim England ● PE conferences attended by staff across the sports team and messages feedback to staff. ● More confident and up-skilled staff throughout the school will enable better outcomes for pupils across the curriculum. 		
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>- Create a love/appreciation of physical activity through maintaining the high profile of PE and sport throughout the school.</p> <p>- Children to understand the benefits of a balanced diet and healthy lifestyle and how sport can be used to improve fitness.</p> <p>-Development of Healthy Living concept</p> <p>- Use social media (FaceBook /Seesaw) to highlight successes and initiatives</p>			<ul style="list-style-type: none"> • Positive response towards PE/Sport in general from parents & carers. • Greater involvement in PE/Sport events such Torbay Half Marathon Challenge (Community) • Healthy Living discussions/coverage within the curriculum • Higher levels of positive interaction between parents/pupils/staff 		
	Planned expenditure					£19400
	Total Spend					£