



School Development Plan 2020-21

Context: In light of the pandemic much of the development plan from 2019-20 was put on hold. This development plan has been written to take account of this but also seeks to address the gaps in knowledge and skills that will now be present for many of our children, particularly those who are disadvantaged, through the strategic use of 'catch-up' funding. It also builds on new learning that occurred during the period of lockdown when the school moved to teaching online.

Quality of Education for Progress and Outcomes

- *To ensure teachers use what they know pupils can do or understand to plan activities that meet the needs of all pupils from their different starting points in all subjects
- To further develop the teaching of reading through the school to enable all children to become fluent and confident and demonstrate enjoyment in reading
- *To ensure consistency in the teaching of writing ensuring that children have the skills to be confident and fluent writers across the curriculum
- *To continue to provide regular opportunities for children to develop their reasoning and fluency skills in mathematics and apply across the curriculum where appropriate
- To further develop the curriculum so learning experiences build coherently to develop skills and knowledge and are matched to pupil needs taking into account the local context to create meaningful, inclusive experiences
- **To strengthen links between the in class support and the additional interventions in place for those pupils with SEND

*Ofsted identified actions from report March 19

**November 2019

Behaviour and Attitudes for progress and outcomes

*To continue to build on the effectiveness of the links with and support for families so that fewer pupils are persistently absent, and to work with families to overcome barriers to attendance

To continue to develop school values of respect, collaboration, independence and creativity into the curriculum to build a positive and respectful school culture to give all learners, particularly the most disadvantaged, the best possible start in life.

Personal Development for progress and outcomes

To further develop pupils' confidence and resilience through PSHE and RSHE to enable them to make a positive contribution to school and community life and maintain their own personal wellbeing.

Evaluate, review and further develop the approach to supporting children with additional social, emotional and mental health needs including through the use of a nurture provision.

Leadership and management for progress and outcomes

To continue to develop the leadership of subjects in order to ensure skills and knowledge are coherently planned to enable pupils to build their knowledge and skills.

To provide high quality professional development for staff in order to effectively support the catch up programme for pupils affected by missed learning