

Welcome to year 6, we have an exciting year planned for your child and hope this gives an overview of the learning we will be undertaking. Please can you ensure that your child brings in their school journals every day. We will keep journals updated with weekly spellings, spelling results, times tables and reading. When you listen to your child read at home please update the journal. This book can also be used if you need to communicate anything to us. Your child will have passwords for Google Classroom, MyMaths, TTRockstars and Accelerated Reader written in the front of their planner should you need them to access learning from home. P.E. kits will be needed in class on Mondays and Wednesdays.



Mrs Hoskins Mr Apps Mr O'Connor

## The Big Ideas

Each year, your child's learning will be linked into the Big Ideas. This helps the children to develop their understanding into meaningful units which are based around a key question. The Big Ideas the children will revisit each year are:

Identity and Culture

Conflict and Resolution

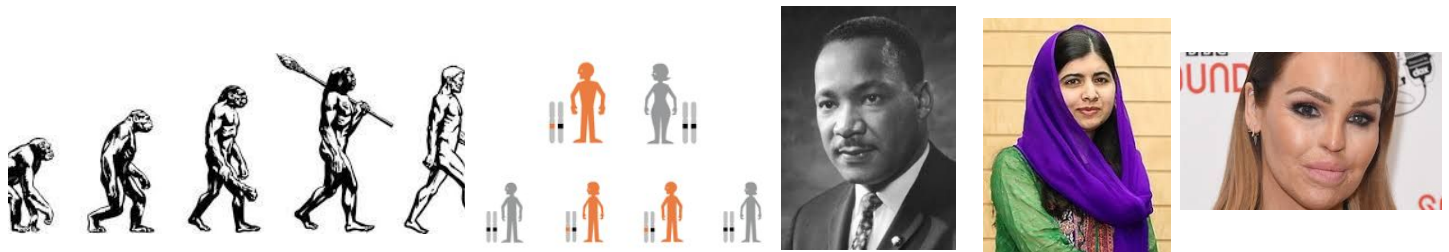
Environment and Sustainability

Health and Wellness

Technology and Innovation

## Identity and Culture

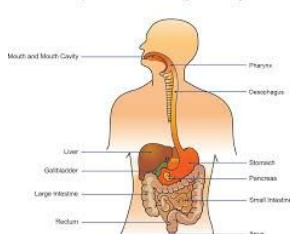
Children will consider where they have come from firstly by exploring evolution and inheritance through the exploration of plants and animals. They will then explore inheritance in humans before looking at why people have had to change in terms of beliefs and attitudes. This will lead on to exploring the lives of people who may be considered inspirational and aspirational before the children consider who inspires them personally. Finally, children will reflect on what they have learnt to consider what they aspire to be in the future, creating and presenting a life action plan for themselves to look back and reflect on in the future.



## Health and Wellness

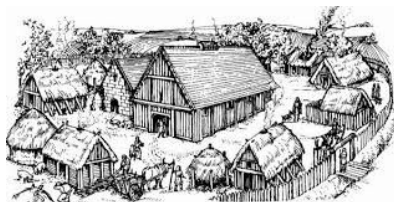
For this topic we will begin by understanding how the body works by understanding the digestive and circulatory system. We will study the impact that diet and lifestyle has on our bodies and explore ways to keep our bodies healthy. Children will understand the different food groups and the importance of a balanced diet as well as understand how to make savoury dishes. We will then explore mental wellbeing and how peer pressure can impact on our decision making. Children will also investigate what makes a healthy relationship whether it be online or in person.

The Components of the Digestive System



## Conflict and Resolution

Children will learn about conflict and resolution that they may experience in their own lives. They will move on to understand how conflict has occurred in the past through a study of the Vikings and Anglo-Saxons and by recapping the Romans which they learnt about in year 5. They will explore how people have united during times of conflict and reflect on international and national conflict in the world today. They will consider how conflict may shape the future of the world and consider how we can unite people in our local community.



## Environment and Sustainability

This unit of learning will be geography based with the children exploring their understanding of both human and physical geography around the world. The focus areas around the world will be: The Arctic, Canada, Amazon, UK. We will be exploring the impact of humans on the world and how we can play a part in creating a more sustainable future through a focus on fairtrade and sustainable farming.



## Technology and Innovation

This unit of learning will focus on Science and Design Technology. We will build on our knowledge of what an effective community is and consider how to create the most sustainable communities for future generations. We will consider the role technology has to play and how this can develop our futures. We will reflect on how our school learning is essential for our future careers and lives. We will also explore light and electricity through creating prototype fairground rides, whilst considering the economic and social benefits of this for the community.

