

Welcome to year 4, we have an exciting year planned for your child and hope this gives an overview of the learning we will be undertaking. Please can you ensure that your child brings in their school journals every day. We will keep journals updated with weekly spellings, spelling results, times tables and reading. When you listen to your child read at home please update the journal. This book can also be used if you need to communicate anything to us. Your child will have passwords for Google Classroom, MyMaths, TTRockstars and Accelerated Reader written in the front of their planner should you need them to access learning from home. P.E. kits will be needed in class on Tuesdays and Fridays.



Mrs Thomas



Miss Fullalove



Miss Self

## The Big Ideas

Each year, your child's learning will be linked into the Big Ideas. This helps the children to develop their understanding into meaningful units which are based around a key question. The Big Ideas the children will revisit each year are:

Identity and Culture

Conflict and Resolution

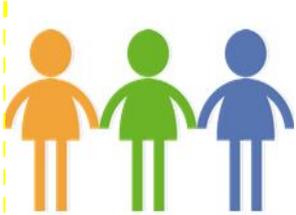
Environment and Sustainability

Health and Wellness

Technology and Innovation

## Identity and Culture

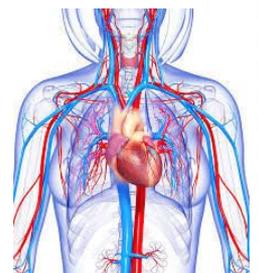
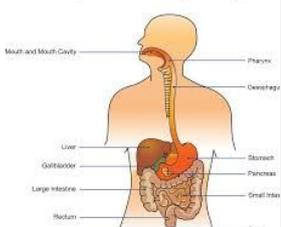
Children will make links to the communities they learnt about in their prior learning. They will compare the human and physical geography of their local environment to compare how communities differ around the world. They will learn about a community in Europe as a comparison. They will also reflect on the wellbeing of people who live in these communities and the disparity that exists. Children will consider the impact of the current pandemic to explore how they can support their own community. They will understand how charities act to further support those who need it. This will culminate in children making individual face mask bands for NHS workers, combined with a BLOG to explain why it is important.



## Health and Wellness

Pupils will find out about life in Ancient Greece and the influence this had on our understanding of Health and Wellness. In RSHE, we will find out about how to keep our bodies and minds healthy, linking it our understanding of the human digestive system. We will find out about living things in our local area and classify them, recognising that changes in the environment can pose dangers to living things. This will be linked to our own understanding of health and well-being.

The Components of the Digestive System



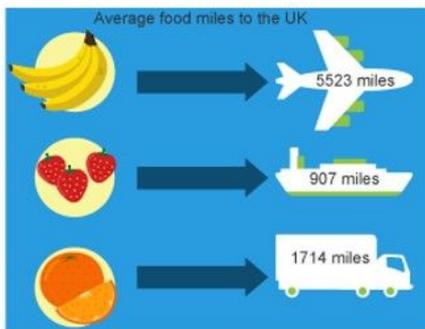
## Conflict and Resolution

Pupils will be studying a time of conflict in history (Bronze Age to Iron Age) and identifying why conflict occurs, ways that people dealt with conflict, made appropriate changes and moved forward. This learning will then inform ideas around a current issue of conflict in the world: climate change. Pupils will be looking at how influential people manage and move towards resolving conflict today identifying areas of conflict they may encounter in their own lives and identify strategies to resolve this through the development of a Growth Mindset.



## Environment and Sustainability

Pupils will learn about why supermarkets import fresh foods and the challenges they face in reducing this. They will find out about ways other supermarkets have reduced their food miles and give advice. Pupils will investigate seasonality and grow seasonal vegetables to use in recipes. Pupils will plan a community event serving seasonal foods after researching where common foods originate from and the food miles associated with this.



## Technology and Innovation

Pupils will begin their unit of learning by finding out about Fair Trade and how industry impacts on people around the world. This will lead us to asking questions about whether the world is a fair place with a focus on children's lives and the part they play in allowing us to have the technology we currently have. We will then focus on the evolution of the design of the telephone and the fairness of access around the world over time. In Design Technology, we will work with a real engineer to design prototypes of phones that do not require an external electrical supply, modelling our designs on the work of the inspirational entrepreneur and inventor, Ana Makosinski.



FAIRTRADE FOUNDATION

