

Strategy for Maximising the Impact of Primary P.E and Sports Pupil Premium Funding @Kings Ash Academy 2019/20

Objective for Primary PE and Sports Premium@ Kings Ash Academy:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The school will see an improvement against the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. broader experience of a range of sports and activities offered to all pupils*
- 5. increased participation in competitive sport*

Academic Year: 2019/20		Total fund allocated: £19000				
Primary P.E and Sport Premium Key outcome indicator	School Focus/Planned <i>impact</i> on pupils	Planned funding	Actual Funding	Evidence	Actual impact (following review) on Pupils	Sustainability/Next steps

<p>5. <i>increased participation in competitive sport</i></p> <p>1. <i>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p>	<p>- Participation in Paignton School Sports Partnership -Play leader and Sport Leader Training -School Sports Days (x3) for all Phases across the school. -Ensure that transport is available for pupils to participate in sports competitions and festivals. -Additional swimming lessons added in on top of curriculum offer to increase % of children meeting national standard.</p>	<p>(School Sports partnership) £3808 Transport costs £1000</p>	<p>(School Sports partnership) £? Transport costs £?</p>	<p>Play leaders leading lunchtime groups, encouraging active play times for all pupils.</p> <p>Sport leaders presented with leadership opportunities and be role models for positive attitudes towards healthy,active lifestyles. Eg: Year 5&6 pupils regularly taking on the role of assistant coach at after-school clubs.</p> <p>Increased range of opportunities to attend events outside the local area. Eg: KAA pupils represented Torbay at the Devon Schools Summer Games</p> <p>31 pupils achieved entry to the '100 Club' with 100% attendance at their chosen extra-curricular clubs during Summer term. KAA awarded School Games Gold Mark status for sports provision.</p>		<p>Leadership roles to be further developed throughout the school.</p> <p>Sports leaders to take a more active role in organising events such as Sport Relief in order to use their leadership roles to further raise the profile of sport.</p> <p>Increased number of pupils to be engaged as Young Leader/Coaches at extra-curricular clubs.</p>
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<p><i>4. Offer children a broader range of sports and activities.</i></p> <p><i>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p>	<p>-Designated PE teacher and Teaching assistant to continue to offer lunchtime and after school sports clubs</p> <p>- Give pupils opportunities to participate and compete in a wider range of school games competitions.</p> <p>-Expose pupils to new sports and local facilities to encourage increased participation.</p> <p>-Continue to deliver swimming programme</p>	<p>(School Sports partnership)</p>	<p>(School Sports partnership)</p>	<p>Improved pupil attitude in competitive sports.</p> <p>Improved behaviour over lunchtimes due to more children engaged in active play.</p>		<p>Continue to offer a wide range of after school clubs and aim to increase attendance year on year.</p> <p>Increase % of pupils participating in outdoor education and wider physical activity (bikeability, forest school)</p>
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<p>4. broader experience of a range of sports and activities offered to all pupils</p> <p>5. increased participation in competitive sport</p>	<p>- Continue audit of following key groups of pupils' participation in after school clubs. (SEN, disadvantaged, boys/girls) to ensure participation in these groups remain high.</p> <p>- Ensure all groups have opportunities to participate and achieve in sports.</p> <p>-To work collaboratively with primary schools within BET trust to increase opportunities.</p> <p>-In partnership with the Primary Cluster, continue to raise opportunities for exit routes for a wide range of sports Eg: TaeKwonDo Torbay, Torbay Tigers, Paignton Rugby Club</p>	<p>Sports Assistant (Andy Saunders) Inc' Lunchtime & After School- £11700</p>	<p>Sports Assistant (Andy Saunders) Inc Lunchtime & After School-</p>	<p>Data reflects key groups of pupils remain highly engaged in extracurricular sport activity.</p> <p>A wider range of extra curricular clubs available to all children by utilising expertise across the trust. Eg: Dance, TKD, Netball, Gymnastic, Dance, Basketball</p> <p>Increased pupil awareness of opportunities available to them in the local area.</p>	<p>.</p>	<p>Continue to offer a wide range of after school clubs and aim to increase attendance of key groups year on year.</p> <p>For example - targeting greater participation for girls with clubs such as Netball on offer.</p> <p>Continue to develop partnerships across the MAT to offer a wider range of sports and activity.</p> <p>Further develop the Paignton Schools Basketball League to increase participation in a growing/developing UK sport.</p>
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<p><i>4. Offer children a broader range of sports and activities.</i></p>	<p>- Audit existing resources to ensure there is enough equipment for a whole class to participate in each sport.</p> <p>-Replace lost or damaged football kits</p> <p>- Replace multi-use equipment for play leaders to use in delivering their activities (bean bags, hoops, balls)</p>	<p>PE teaching Resources</p> <p>£1000</p> <p>Active play equipment/ resources for all phases</p> <p>£500</p>	<p>PE teaching Resources</p> <p>Active play equipment/ resources for all phases</p>	<p>Enhanced quality of teaching and learning</p> <p>Positive attitudes to PE due to quality resources available,</p>		<p>Continue to maintain and invest in high quality resources to encourage participation without limitations.</p> <p>Purchase school basketball kits?</p>

<p>3. <i>increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>- Enhance skill level and confidence of staff through sport /physical activity specific CPD.</p> <p>-Utilise opportunities to gain specialist support from secondary PE specialists</p> <p>-Continue to raise profile of Dance through seeking curriculum development support and participating in Torbay Dance Festival (Jan 20)</p> <p>-Audit curriculum and skills to ensure that there is a clear progression for all children (including EYFS)</p> <p>-Utilise specialised CPD and attend local PE conferences to upskill PE lead and sports coaches to then disseminate skills to wider staff.</p>	<p>School Sports Partnership</p> <p>Dance Festival-resources, transports, CPD-£500</p> <p>Training costs for CPD- £500</p>	<p>Dance Festival-resources, transports, CPD</p> <p>Training costs for CPD</p>	<p>Improved standards</p> <p>More confident staff</p> <p>Engagement of wider groups of pupils through improving our dance offer.</p>		<p>Curriculum support to further focus on developing dance throughout the school including buying in additional specialist CPD.</p> <p>Development of CPD programme in PE/Sport. eg 1: Lloyd Blackler to liaise with classroom teachers on a regular basis to arrange planning/feedback sessions in specific areas of curriculum.</p> <p>eg 2: Half termly CPD sessions for classroom teachers with specialist delivery of exemplar lesson/session in specific areas</p>
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> - Build on initiative to reduce the National Child Measurement Programme figures - Create a love of physical activity through maintaining the high profile of PE and sport throughout the school. - Children to understand the benefits of a balanced diet and how sport can be used to improve fitness. - Use social media (FaceBook) to highlight successes and initiatives 	<p>School Sports Partnership</p>				<p>Continue to explore the possibility of the construction of minor sports hall/ extra space to enable us to deliver a greater range of activity and provide extra wet activity provision.</p> <p>Potential to introduce Change for Life to actively target our less active pupils.</p> <p>Potential to run a cooking club consistently throughout the year to support the wider understanding of healthy lifestyles through nutrition.</p>
	<p>Planned expenditure</p>					<p>£19048</p>
	<p>Total Spend</p>					