

Evidencing the Impact of Primary P.E and Sports Premium 2018/19

Objective for Primary PE and Sports Premium@ Kings Ash Academy:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The school will see an improvement against the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. broader experience of a range of sports and activities offered to all pupils*
- 5. increased participation in competitive sport*

Academic Year: 2018/19		Total fund allocated: £19000				
Primary P.E and Sport Premium Key outcome indicator	School Focus/Planned <i>impact</i> on pupils	Planned funding	Actual Funding	Evidence	Actual impact (following review) on Pupils	Sustainability/Next steps

<p>5. increased participation in competitive sport</p> <p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>- Participation in Paignton School Sports Partnership</p> <p>-Play leader and Sport Leader Training</p> <p>-School Sports Days (x3) for all Phases across the school.</p> <p>-Ensure that transport is available for pupils to participate in sports competitions and festivals.</p> <p>-Additional swimming lessons added in on top of curriculum offer to increase % of children meeting national standard.</p>	<p>(School Sports partnership)</p> <p>£3808</p> <p>Transport costs</p> <p>£1000</p>	<p>(School Sports partnership)</p> <p>£3808</p> <p>Transport costs</p> <p>£1094.50</p>	<p>Play leaders leading lunchtime groups, encouraging active play times for all pupils.</p> <p>Sport leaders presented with leadership opportunities and be role models for positive attitudes towards healthy,active lifestyles. Eg: Year 5&6 pupils regularly taking on the role of assistant coach at after-school clubs.</p> <p>Increased range of opportunities to attend events outside the local area. Eg: KAA pupils represented Torbay at the Devon Schools Summer Games</p> <p>31 pupils achieved entry to the '100 Club' with 100% attendance at their chosen extra-curricular clubs during Summer term. KAA awarded School Games Gold Mark status for sports provision.</p>	<p>The school accessed play leader / sports leader training for two classes. The bespoke training focused on the key areas below: Understanding the role and responsibilities of a young leader Exploring the skills, qualities and knowledge needed to fulfil the role of a young leader Learning new games and creating their own games that can be organised and run by a young leader Consideration of their own strengths as a young leader and the things to practise Conflict resolution and how to deal with incidents The training has helped to prepare the young leaders to be responsible for leading games at lunchtimes, to make them safer, active and fun for all children in the school. This additional 'workforce', not only encourages the leaders to be active, but also enables them to inspire and facilitate other children to take part in regular physical activity.</p> <p>B.E.T. Trust initiated Swimming gala organised and put on with participation from other local schools.</p> <p>Sports leaders took an active role in the planning and organisation of sports day for all 3 Sports Days.</p>	<p>Leadership roles to be further developed throughout the school.</p> <p>Sports leaders to take a more active role in organising events such as Sport Relief in order to use their leadership roles to further raise the profile of sport.</p>
--	--	---	--	---	--	---

<p><i>4. Offer children a broader range of sports and activities.</i></p> <p><i>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p>	<p>-Designated PE teacher and Teaching assistant to continue to offer lunchtime and after school sports clubs</p> <p>- Give pupils opportunities to participate and compete in a wider range of school games competitions.</p> <p>-Expose pupils to new sports and local facilities to encourage increased participation.</p> <p>-Continue to deliver swimming programme</p>	<p>(School Sports partnership)</p>	<p>(School Sports partnership)</p>	<p>Improved pupil attitude in competitive sports.</p> <p>Improved behaviour over lunchtimes due to more children engaged in active play.</p>	<p>Tae-Kwondo offered as additional after school club. Taken up throughout the year and was hugely popular.</p> <ul style="list-style-type: none"> - 10 KAA pupils now enrolled at TAGB TaeKwonDo Torbay - <p>Basketball club run weekly which fed into the new Torbay Schools basketball league. (4 schools from the Torbay)</p> <p>Archery introduced to extra-curricular programme.</p> <ul style="list-style-type: none"> - Especially popular with physically less able & SEND (25%) pupils - <p>Profile and quality of swimming programme raised through engagement with the inaugural Torbay Schools Swimming Gala at TLC (Clennon Valley)</p>	<p>Continue to offer a wide range of after school clubs and aim to increase attendance year on year.</p> <p>Increase % of pupils participating in outdoor education and wider physical activity (bikeability,forest school)</p>
--	--	------------------------------------	------------------------------------	--	---	---

<p>4. broader experience of a range of sports and activities offered to all pupils</p> <p>5. increased participation in competitive sport</p>	<p>- Continue audit of following key groups of pupils' participation in after school clubs. (SEN, disadvantaged, boys/girls) to ensure participation in these groups remain high.</p> <p>- Ensure all groups have opportunities to participate and achieve in sports.</p> <p>-To work collaboratively with primary schools within BET trust to increase opportunities.</p> <p>-In partnership with the Primary Cluster, continue to raise opportunities for exit routes for a wide range of sports Eg: TaeKwonDo Torbay, Torbay Tigers, Paignton Rugby Club</p>	<p>Sports Assistant (Andy Saunders) Inc' Lunchtime & After School-</p> <p>£11700</p>	<p>Sports Assistant (Andy Saunders) Inc Lunchtime & After School-</p> <p>£11900</p>	<p>Data reflects key groups of pupils remain highly engaged in extracurricular sport activity.</p> <p>A wider range of extra curricular clubs available to all children by utilising expertise across the trust. Eg: Gabby Dale - Dance Andy Saunders - TKD Wendy Kennedy - Archery Kev Titchard- Netball Rachael Cliff - Gymnastics Jane McNally - Dance</p> <p>Increased pupil awareness of opportunities available to them in the local area.</p>	<p>Additional after school clubs offered that were run by staff from across the Multi-Academy Trust. This led to;</p> <p>After school club overall participation for year 2018-2019 was 381 attendees with many pupils attending multiple after school clubs. 24% categorised SEN and 54% Pupil Premium..</p> <p>PP participation has reduced slightly to 54%</p> <p>Overall attendance of clubs has increased by 10% from this year.</p>	<p>Continue to offer a wide range of after school clubs and aim to increase attendance of key groups year on year.</p> <p>Continue to develop partnerships across the MAT to offer a wider range of sports and activity.</p>
---	---	--	---	--	---	--

<p>4. Offer children a broader range of sports and activities.</p>	<p>- Audit existing resources to ensure there is enough equipment for a whole class to participate in each sport.</p> <p>-Replace lost or damaged football kits</p> <p>- Replace multi-use equipment for play leaders to use in delivering their activities (bean bags,hoops,balls)</p>	<p>PE teaching Resources</p> <p>£1000</p> <p>K.A.A. Festival Sports Shirts £240</p> <p>Active play equipment/ resources for all phases</p> <p>£500</p>	<p>PE teaching Resources</p> <p>£1100</p> <p>K.A.A. Festival Sports Shirts £240</p> <p>Active play equipment/ resources for all phases</p> <p>£526</p>	<p>Enhanced quality of teaching and learning</p> <p>Positive attitudes to PE due to quality resources available,</p>	<p>Sports equipment and kits audited and replaced leading to children having the correct resources to engage with a wide range of sports without limitations.</p> <p>Broken and damaged active play equipment replaced so that children remained active at break times.</p>	<p>Continue to maintain and invest in high quality resources to encourage participation without limitations.</p>
--	---	--	--	--	---	--

<p>3. <i>increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>- Enhance skill level and confidence of staff through sport specific CPD.</p> <p>-Utilise opportunities to gain specialist support from secondary PE specialists</p> <p>-Continue to raise profile of Dance through seeking curriculum development support and participating in Torbay Dance Festival (Jan 19)</p> <p>-Audit curriculum and skills to ensure that there is a clear progression for all children (including EYFS)</p> <p>-Utilise specialised CPD and attend local PE conferences to upskill PE lead and sports coaches to then disseminate skills to wider staff.</p>	<p>School Sports Partnership</p> <p>Dance Festival-resources, transports, CPD-£500</p> <p>Training costs for CPD- £500</p>	<p>Dance Festival-resources, transports, CPD-£430</p> <p>Training costs for CPD- £150</p>	<p>Improved standards</p> <p>More confident staff</p> <p>Engagement of wider groups of pupils through improving our dance offer.</p>	<p>-Secondary PE specialist offered curriculum support- staff have picked up lots of ideas that can be used not only in PE lessons, but across the curriculum. These include: new ways of organising children, how to utilise small spaces maximising participation, as well as ways of developing teamwork and social skills.</p> <p>The class teachers identified that they sometimes struggled to make full use of the teaching spaces. Model lessons provided the right organisation and structure to create the right environment to help the children develop these skills.</p> <p>-Mrs Hinds & Miss Dale ran an after school dance club and a very successful performance in Torbay dance festival which led to high engagement in dance from pupils. We had over 25 pupils performing at the festival for the second year running (36 pupils in total took part in Dance Club 20 - P.P. & 9-SEND)</p> <p>-PE specialists now teaching in EYFS so that children develop the skills and attitudes towards physical activity and games at the earliest possible age.</p> <p>PE conferences attended by staff across the sports team and messages feedback to staff.</p> <p>Eg: Torbay Sports Conference.</p>	<p>Curriculum support to further focus on developing dance throughout the school including buying in additional specialist CPD.</p>
---	--	--	---	--	---	---

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> - Build on initiative to reduce the National Child Measurement Programme figures - Create a love of physical activity through maintaining the high profile of PE and sport throughout the school. - Children to understand the benefits of a balanced diet and how sport can be used to improve fitness. - Use social media (FaceBook) to highlight successes and initiatives 	<p>School Sports Partnership</p>			<p>Positive response towards PE/Sport in general from parents & carers.</p>	<p>Continue to explore the possibility of the construction of minor sports hall/ extra space to enable us to deliver a greater range of activity and provide extra wet activity provision.</p> <p>Potential to introduce Change for Life to actively target our less active pupils.</p> <p>Potential to run a cooking club consistently throughout the year to support the wider understanding of healthy lifestyles through nutrition.</p>
	<p>Planned expenditure</p>					<p>£19048</p>
	<p>Total Spend</p>					<p>£19248`</p>