KINGS ASH ACADEMY

Primary P.E and Sports Premium 2017/18

Objective for Primary PE and Sports Premium

To increase and inspire the participation in all sports and PE. To provide all children with a high quality and inclusive curriculum. To enable all children to reach their full potential through giving them the opportunity to engage in curricular and extra-curricular provisions.

The school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year 2017/2018		**Total fund allocated: £19,020**				
Primary P.E and Sport Premium Key outcome indicator	School Focus/Planned ***impact*** on pupils	Planned funding	Actual Funding	Evidence	Actual impact (following review) on Pupils	Sustainability/Next steps
5. increased participation in competitive sport	- Participation in Paignton School Sports Partnership -Play leader and Sport Leader Training	(School Sports partnership) £3804	 £3804	- Increased level of engagement and enjoyment for all children. - Enhanced subject knowledge and understanding	Increased opportunities available for children to attend festivals. In conjunction with our specialist PE teacher that	Continue to be part of the School Sports Partnership.

KINGS ASH ACADEMY

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles *3. increased confidence, knowledge and skills of all staff in teaching PE and sport*	- Opportunities for all children, including pupil premium children, to access inter school festivals and tournaments. -Specialist teachers to work with class teachers during curriculum sessions as part of our continual CPD programme. -Specialist teacher to rotate around the classes throughout the year.			of teachers to ensure high quality teaching and learning in PE. - Increased range of opportunities to attend events outside the local area. - Play leaders leading lunchtime groups, encouraging active playtimes for all pupils.	has been employed this year, we have had great success in these festivals. A huge success this year was also the newly introduced Dance festival which provided a fun inclusive environment that could be shared with the parents. The specialist teacher has been a great asset to the teachers to increase confidence and skills. We have been provided with a video log of activities that can be shared with other staff members to share this great experience. Play leaders thoroughly enjoyed their specialist training and they have been much more engaged and enthusiastic on the playground.	Look into rewards Play Leaders could give out to promote some competitiveness as well as participation. PCSA specialist teacher will focus on NQTs at school to ensure knowledge, skills and confidence are developed to a high standard.
4. broader experience of a range of sports and activities offered to all pupils *5. increased participation in competitive sport*	- Sports Coach and Sports Assistant to deliver outstanding PE lessons. - To provide a range of lunchtime and after school clubs to raise participation levels. - Identify and target key	Sports Assistant £9000	£9000	- Outstanding lessons taught and percentage of children achieving age related expectations increased. - Increased level of engagement and enjoyment for all children.	A fantastic enhancement to our current PE team. Our PE teacher and assistant have developed a strong sporting ethos into the school in a short time which has been reflected in the quality of the skills being developed and our success in partnership festivals.	Continue to use money to fund Sports Assistant. Work collaboratively with our partner Primary within our trust to widen opportunities available to our children. Achieve Sainsbury's School Games Mark.

KINGS ASH ACADEMY

	groups such as disadvantaged, SEN, boys/girls within after school clubs. - Achievement of Sainsbury's School Game Mark.			- Analysis of key groups of pupils remain highly engaged in extracurricular sport activity. -Data reflects key groups of pupils remain highly engaged in extracurricular sport activity. -Increased pupil awareness of opportunities available to them in the local area..	The profile of PE has been raised hugely and more sporting opportunities have been made available to all children. We have tried to include activities that children wouldn't always have access to. For example - Tae Kwon-Do. Extra curricular sport has been attended well. Target key groups have been identified.	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles *2. the profile of PE and sport being raised across the school as a tool for whole school improvement*	- To increase extra-curricular activities available to all children. - Hire Torquay United to provide additional high quality after school clubs.	Torquay United in the Community £1500	£1800	- Increased numbers attending after school provision. - Increased level of engagement and enjoyment in a range of sports for all children. (including PP).	More extra-curricular opportunities have been made available to children through our PE specialist teacher, PE assistant and Torquay United in the Community. Provisions have been well attended with children. An increase of children joining outside clubs after taking part in school clubs.	Due to having specialist teachers in school and with our partnership with our primary school within our trust we will no longer be using Torquay United in the Community. A high quality range of activities to be continued to be offered to all children.
4.Offer children a broader range of sports and activities. *2. the profile of PE and sport being*	- Audit existing resources to ensure there is enough equipment for for a whole class to participate in each	PE equipment £2500	£2000	- Enhanced quality of teaching and learning. - Increased level of engagement and enjoyment for all children towards PE due	Equipment purchased has dramatically improved standards of lessons. More available equipment ahs meant that more if not all children can participate at the same time.	A further PE audit to be be undertaken alongside needs of current curriculum to see what equipment needs replacing or buying.

raised across the school as a tool for whole school improvement	sport. - Use audit to identify PE equipment needed to facilitate high quality teaching and learning in PE across a range of sports.			to quality resources available.		
5. increased participation in competitive sport	- Hire of coaches/minibuses to be able to attend sports festivals/football fixtures. - Funding used to pay for transport to and from PCSA and other sporting venues in order for more children to attend sports festivals arranged by the local partnership and football fixtures for the local district league.	Hire of coaches/ minibuses £1000	£1500	- Increased numbers of children attending sports festivals where they are able to develop skills in a range of sports and an opportunity to compete against other schools.	This has been valuable money well spent as we have participated in more festivals and fixtures than ever before. Transport costs have risen but only due to providing additional transport for swimming to allow for less impact on learning. Through being successful with festivals it has also meant for additional transport costs as these venues are often not in a walking distance to the school.	Continue to fund for transport costs to ensure maximum opportunities for all children. Factor in swimming and additional transport costs for extra festivals.
	Planned expenditure					£17804
	Total Spend					£18104