



## PUPIL PREMIUM SUMMARY 2016/17

**Number of Pupils on Roll: 397**

**Number of Pupils Eligible for Pupil Premium: 223**

**Pupil Premium Allocation: 294,360**

Activity	Cost £	Anticipated Impact	Actual Impact
Walking Bus	3,883.00	Children arrive at school on time and improved attendance for PP children	Attendance of children using walking bus is 97.9%
Breakfast Club	5050.00	Places at breakfast club can be made available at short notice as required enabling all children to start school fed and ready to learn	Attendance of PP children accessing breakfast club is 95.5%
Pastoral Support Interventions	74,492.00	Children have access to emotional support programmes such as mindfulness, 1-1 support and counselling, Social skills, transition programmes and a range of other support to ensure that they are ready to learn in the classroom.	Children are well supported back into learning and have named staff who support their emotional needs. Planned interventions such as social skills, daily check in and friendship groups are reducing the incidents of poor behaviour in classrooms. Behaviour across the school is good. Transition at all stages and across all phases of education was successful and positive for all children.
English/ Maths Boosters	2,400	Children attended boosters to support development of Maths and English	Improved outcomes at the end of KS2 in Writing and Maths. Children who were not on track at the beginning of the year to achieve Age Related Expectations reached these.
English Spelling	2, 000	Implementation of a whole school spelling programme to support the teaching of spelling	Spelling improved across the school. Outcomes at the end of KS2 in writing improved.
Accelerated Learning	143,980.0	Targeted interventions from additional teaching assistants. ( Including more able pupils)Smaller groups leading to better differentiated teaching and more opportunities for targeted teaching improving outcomes in reading , writing and mathematics	Progress of children across the school improved and children. Disadvantaged children in years 1, 3, 4 and 5 are either in line with other pupils in all subjects or are out performing above those pupils.
Residential Trips/clubs	500.00	All children have access to the	All children who wanted a place

		enriched curriculum and take part in all activities offered	joined the residential visit.
Visitors into school/theme weeks	1,000.0	Children have opportunities to meet inspirational people and to take part in a range of activities aimed at widening their horizons.	Children talked about aspirations for the future and engaged in all activities with enthusiasm which they then maintained in their learning.
Dream Week	1,000.0	Visitors and activities in school aimed at developing aspirations and establishing ambition.	Children have a better understanding of the opportunities they may have in future and have begun to develop skills of resilience and determination to reach their goals.
THRIVE Interventions	36,412.00	Targeted therapeutic interventions for children which improve mental and emotional health enabling them to take part in learning within the classrooms.	100% children who engaged in THRIVE interventions made progress in social and emotional development many moving from being to doing, doing to thinking.
Reading Lead Teacher	10,000.00	Improved focus on reading. Introduction of Read Write INc and supporting resources and materials Reading materials/resources upgraded and developed. Standards in reading raised across the school. Higher levels of progress in reading evident	Improvements in reading outcomes in Year 1 and 2. Increase in numbers of children achieving expected level in year 1 phonics. Improved progress in reading comprehension across the school.
Family Support Worker	21,014.00	Support for families in parenting and working with their children to support their educational outcomes leading to raise aspirations and better outcomes for children	Parents were better equipped to support their children in school. Parents working with Children's Services were well supported by school staff to achieve targets set.
Targeted Youth Support	500.00	Befriending and mentoring service for children with low self esteem.	Children are more positive and engaged in school
Summer School	2000,00	Transition support for children to support them in making good progress in EYFS and Year 1.	Children made accelerated progress in term one and transition to Reception and year 1 was successful for all children. EYFS Good Level of Development in line with national.
Speech and Language	17,073.00	Speech and language assistant delivers programmes to children with S&L , delivers training to all staff to support the development of S&L.	Children made good progress on programmes and this enabled them to make better progress in all aspects of English and PSED. Improved Good levels of Development at the end of EYFS which is now in line with national.

Educational Psychology	2,500.00	Children with SEN have appropriate interventions and requests for statutory assessment are well supported and successful.	Number of children with an Education Health and Care Plan increases to 39 across the year. Children seen by the EP made improved progress as a result of targeted interventions and strategies.
------------------------	----------	---	---

**Total Cost: £323,804**