



Rabbits become part of Kings Ash

After visits to other schools reception teachers decided to trial the visit of rabbits within our school.

Over the last term we have had the new visitors in school and after the emotional, social and respectable development they have brought to the children they have now become permanent members of our school.



By Leo and Raymond

Read more about our new rabbits inside

Read our teachers opinions of Kings Ash.

Celebrations

Stars of the week

<u>4/11/16</u>		<u>9/12/16</u>	
<u>Year 1</u>	<u>Year 5</u>	<u>Year 1</u>	
Lily-rose	Kai	Aiden	<u>Year 5</u>
Karla	Alfie	Sophia	Cameron
<u>Year 2</u>	<u>Year 6</u>	<u>Year 2</u>	Mollie
Madison	Riley	Summer	<u>Year 6</u>
Ella	Casey	Cody	Kieron
<u>Year 3</u>		<u>Year 3</u>	Kenney
April		Reece	
Alfie		Taio	
<u>Year 4</u>		<u>Year 4</u>	
Citrus		Harvey	
Lewis		Paris	

Ambassadors of the week

<u>4/11/16</u>	<u>9/12/16</u>
Dakota	Imogen
Jasmine	Isaac
Jack	Harry
Katlyn	Magdalena
Jake	Ashleigh
Andrea	Codie
Ashton	Jasmine
Aimee	Jack
Jasmine	Parris-Nickol
Jamie	Harry
Jeffrey	John
	Madison

Life time achievement award:

Miss English was successfully chosen from thousands of nominations to receive the life time achievement award for all her hard work. She came in to Kings Ash to share her award with us. Congratulations and well done.



Pen Licence

Liam 5RD/SA
Kieran 6KM
Maria 6KM
Brook 5RD/SA
Ruby-Ella 5RD/SA
Isaac
Sarah 3PC
Stacey 5AL

By Jasmine and Alfie

20 Reads

RLH
Annie (20 reads)
Daisy (20 reads)
Nathan (20 reads)
Luca (20 reads)
Tamra (20 reads)
Darcy (40 reads)
Brydn (40 reads)
Cohen (40 reads)
RHC/BS
Zavier (20 reads)
Brooke (20 reads)
Brooklyn (20 reads)
Leah (40 reads)
Amelia (40 reads)
Seleena (40 reads)
Tymarr (60 reads)
Millie (70 reads)
Year 1
Chloe-Mae (20 reads)
Chloe-Mae (40 reads)

Year 2
Summer (20 reads)
Cadence (20 reads)
Joshua (20 reads)
Lexi-May (20 reads)
Toby (20 reads)
Lily (20 reads)
Isacc (20 reads)
Kieran (20 reads)
Magda (20 reads)
Matthew (20 reads)
Callum (20 reads)
Mia (20 reads)
Jasmine (20 reads)
Amelia (20/40/60 reads)
Amelia (80 reads)
Amelia (100 reads)
Year 4
Leo (20 reads)
Year 5
Mackensie (20 reads)
Katy (20 reads)

Rihanna (20 reads)
Liam (20 reads)
Sam (20 reads)
Cameron (20 reads)
Natasha (20 reads)
Sonny (20 reads)
Tyler James (20 reads)
Kyle (20 reads)
Mackensie (40 reads)
Year 6
Jasmine (20 reads)
Max (20 reads)
Nathan (20 reads)
Sydney (20 reads)
Keira (20 reads)
Megan (20 reads)
Laura (20 reads)
Hayden (20 reads)
Dakota (20 reads)
Izobel (20 reads)
Aimee (20 reads)
Alysha (20/40 reads)
Jayden (20/40 reads)
Shannon (20/40 reads)
Nikita (20/40 reads)

Leadership and Learning



An Interview with Miss Collis

Lots of focus in our school has been on what we are learning and how we learn best. One person who is at the heart of this is Miss Collis.

I interviewed Miss Collis our assistant head and she said she works at the school because she likes the sense of humour, polite pupils and teachers. Miss Collis likes to help children and make them the best they can be. Miss Collis plans lots of fun things in her office for the early years. She also makes sure the T.A's and teachers are happy. She works with Mr. Apps and Miss. Brown to make sure the curriculum is really exciting for all of the children in our school. The children are even asked what they want to learn. Also, she makes sure all of the children are happy with how they are learning and if they are learning the right things and in the right learning group so they are not left behind.

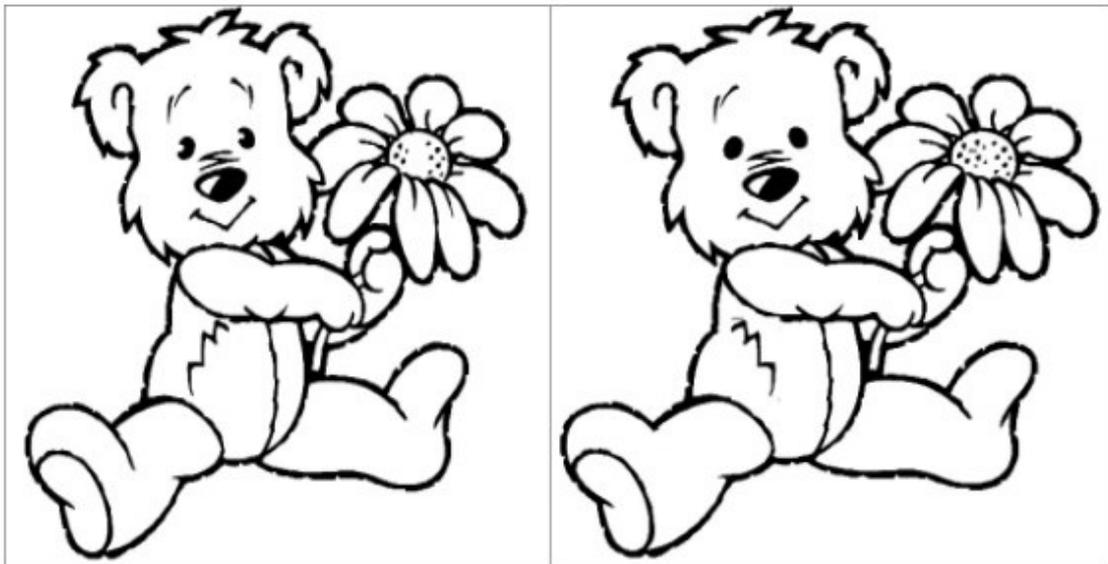
My personal opinion of Miss Collis is that she works very hard and she does a good job at making the children happy. I also believe that she does a great job of looking after the children during the school hours and tries her best to support the staff.

I like that she's always happy, cheerful and bubbly, I find this helpful, especially if you're having a bad day and just need to see somebody

by Parris-Nickol

Pictures and Puzzles

Spot 5 differences



Jokes

What do you get
when you cross a
frog and a bunny?
(A ribbit!)

Why was the rabbit
so upset?
(She was having a

Winter Word Search

F	S	N	O	W	M	A	N	Y	P	V	W	R	U	E
X	I	U	E	I	L	I	G	O	P	I	A	R	K	F
U	C	R	C	T	U	O	L	D	N	G	K	L	I	A
C	S	E	E	G	I	A	Z	T	S	O	R	F	B	R
C	N	O	N	P	R	H	E	O	M	H	Q	C	E	G
H	M	E	P	B	L	R	W	C	Y	P	K	M	R	F
I	P	D	E	E	K	A	L	F	W	O	N	S	N	M
L	O	A	G	T	O	Q	C	I	Z	U	C	P	A	U
L	R	Z	A	K	O	C	P	E	I	J	J	D	T	Z
Y	T	H	O	T	C	H	O	C	O	L	A	F	E	J

chilly
fireplace
frost
hibernate
hot chocolate
migrate



penguin
polar bear
snowflake
snowman
white
winter

by Dylan
and Cameron

Friendship and Values

Kings Ash is a lovely place to be but what makes the school a much better place is that the children understand and follow the meanings and expectations of the school values which are: tolerance, respect, co-operation, honesty and responsibility. Many children show these every day and make our teachers proud. One particular person who follows these is my friend Jessica.

I interviewed my friend, her name is Jessica. I have known Jessica since nursery and we have remained friends ever since. She said the expectations of friendship are to get along and be kind. Jessica enjoys being my friend and always considers my feelings. She told me that the school values help her to remember what it means to be a good friend and to help each other.

I also spoke to Chloe. She thinks friendship is to do with being happy and having someone to stick up for you in the correct way. She thinks that they're there to make you feel welcome so you do not feel alone or left out.

I then interviewed Mrs. Rider to find out her thoughts on friendship and how to make good friends and ensure everyone is happy.

She told me that for friendship to work it takes two people with similar interests to find more people with the same interests so that a group can form. She also said that for it to work in our school the children need to remember our values of tolerance, respect, responsibility, honesty and cooperation. These all form the basis of a strong friendship.

I then asked her how we can all make someone who is feeling sad to feel happy. She said that it's important to find something they are feeling excited about and to understand and listen to them. She also said that it is important to include everyone by asking for other children's opinions and interests and including them within the games we play.

If someone is feeling unhappy or sad, make sure you talk to them and listen to

By Mollie and Willow.

Kings Ash Rabbits

Over the last term we have had new visitors in to school. Our visitors are of the four-legged kind and now are permanent members of our school. At times they are seen helping the staff with their planning, the children with their learning or just relaxing in their cage.

We interviewed the reception teachers about our visitors and this is what they said.

Why did we buy rabbits for school?

The class wanted to see what they do.

What do you feed them?

The rabbits eat rabbit nuggets which they really like.

Where do they sleep?

The rabbits sleep in a hutch in the cloak room between the reception classes.

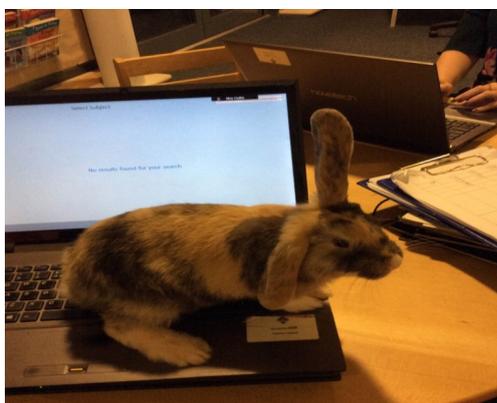
What happens to them in the holidays?

We have a rabbit sitter who comes in to look after them.

How much did they cost?

It costs us £30.00 for the pair.

So when you visit our school, especially in foundation stage, watch out for our new four legged friends Rosie and Ruby.



Helping with the planning.



Relaxing in their cage.

by Leo and Raymond

Teachers Opinions

Miss Pittas is a new teacher in year 3. She joined us in September after some settling in time we interviewed her to see how she is getting on.

She has settled in really well because all of the adults and the children have shown her where everything is and what to do at different times of the day.

2. Do you like the pupils that attend Kings Ash Academy and why?

She told us she really likes the pupils at Kings Ash Academy because they are friendly, helpful and honest.

3. Do you enjoy working here and why?

She replied yes because it challenges her and its good fun.

4. The next question we asked her was about her first impression of Kings Ash Academy.

Her answer was: The art and the photos on the walls show that this is a school that really cares about the pupils.

5. How many years of teaching did you do before coming to Kings Ash Academy?

Miss Pittas told us that she had done 13 years of teaching before joining us.

Millie in 3.C.P said she's nice, kind and generous.

Miss Pittas we wish you more happiness here at Kings Ash.

We also took the time to interview another teacher who has worked at the school for a few years. We have decided we would compare the answers between the two teachers.

1.The first question we asked her was how long she has been working in the school.

She told us she has been working here for 7 years.

2. We asked her what her first impression was of Kings Ash Academy and why?

She told us that she thought the adults were lovely people and the children were kind, funny and well mannered.

3. The next question was does she like the children at the school and why?

Absolutely because everyone is unique and special.

4. After that, we asked her if she has enjoyed working in Kings Ash Academy and why?

She told us she has enjoyed it because she has grown in her teaching career.

5. How many years would you like to stay?

Another 10 years.

Miss Evans we hope you continue to enjoy working with us all.

by Carly and Sarah

Well done to all our journalists who have taken their time to interview, research and record the events from this half term.

Journalist's responsibility:

Karla (1GD/SP) – Leadership and learning

Parris (5RD/SA) – Leadership and learning

Carly (6LE) - Article

Alfie (1EB/ZS) – Celebrations

Jasmine (6KM) – Celebrations

Willow (2VB) – Expectations of children, friendships, new children, homework projects.

Mollie (5AL) - Expectations of children, friendships, new children, homework projects

Dylan (2PP) – Puzzles and pictures

Cameron (4CC) – Puzzles and Pictures

Raymond (3NF) – Visits, visitors and what's coming up (KASG, school council)

Leo (4AC) - Visits, visitors and what's coming up (KASG, school council)

