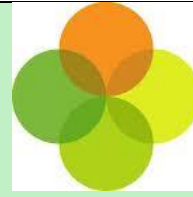


Year 4 Summer 2

<p>Maths: We will be starting this half term by continuing to explore money, then we will be moving onto time and concluding the year with shape.</p>	<p>Guided Reading: This half term, we will be reading <i>Kensuke's Kingdom</i> by Michael Morpurgo. This is such a powerful and memorable story because it combines adventure, emotion, and meaningful themes. We will use the book as a stimulus for discussion, reading activities and creative writing, encouraging children to share opinions and make thoughtful connections.</p>		<p>English: In English, we will be concluding our non-fiction unit by writing a letter to a chosen author, inviting them to visit our school to help improve our reading curriculum. Following this, we will move on to a narrative unit based on <i>The Boy, the Mole, the Fox and the Horse</i>.</p>	
<p>Science: This half term we will be learning how to group and classify plants and animals. We will look closely at their features and use branching keys to help identify them.</p>	<p>PE: We will continue with our weekly swimming lessons for the first three weeks of the term. We will then move to weekly PE sessions on a Tuesday afternoon with Mr. Jefferys.</p>	<p>Music: We will explore musical elements through music from around the world. Japan. Africa and South America. We will also use music technology to compose our own music.</p>	<p>Art: We will be exploring the work of different artists and using mood boards to help us create our final artwork. We will follow the process from initial ideas and inspiration, to understanding the different applications of fabric art.</p>	
<p>History: This half term we are looking at the Anglo-Saxons and how they lived in Britain. This will build on our learning of the Romans and will continue from when the Romans left. The children will use primary sources and secondary sources of evidence to think like historians.</p>	<p>Computing: We will design, write and debug programs that accomplish specific goals and solve problems by decomposing them into smaller parts. We will use sequence, selection, and repetition in programs; work with variables and various forms of input and output.</p> <p>PSHE: In PSHE, we will be exploring who we are as individuals, including our own identities and how we may differ from others. We will learn about what makes us unique, why our voices matter, and the importance of respecting different perspectives. We will also look at the variety of family structures and discuss why mental health and wellbeing are so important. These themes will be explored through a range of engaging stories and characters.</p>		<p>RE: Our topic this half term is 'What is Pentecost and what did it mean for Christians?' The children will explore what this means and how Christians choose to live their lives today.</p>	<p>French: This half term, we will learn to count to 31 in French, name the months of the year and say when our birthday is.</p>
<p>Home Learning Tasks</p>				
<p>Reading - at least 10 minutes, 3 times a week (signed planner each day you have read)</p>		<p>Maths – TTRS/My Maths homework set fortnightly</p>		
<p>All log ins are in the children's planners so that they can access their homework at home.</p>				

The children will be bringing home **Knowledge Organizers** to help support them with their learning. At school, the children will be quizzing regularly using the information in the Knowledge Organizers to help with their recall and retrieval. At home, please could you support your child with reading and rehearsing the information from these Knowledge Organizers.



Arbour

Keep in touch via Arbour