Year 4 Spring 1

Maths: **Guided Reading: English:** This half term, we will continue with our In Guided Reading, we will be exploring the text of Sky Song. This text is In Year 4, we will begin the year completing our unit multiplication and division unit. We will about a magical adventure and the friends you make along the way. of The Princess and the Pea. After, we will look at learn the patterns of multiplying and During the exploration of the text, we will continue to develop our both an article based on debate and a mystery in dividing by 10 and 100 then moving into comprehension and retrieval skills. which a creature is discovered. written methods. We will consolidate our knowledge by using related facts and solving problems. Music: Science: PE: DT: This half term we will be thinking about the This half term the children will be This half term we will be We will be evaluating different biscuits as well as looking at the music genre of impact of humans on the environment. We learning the rules of handball and the preparing and cooking our own. We will be learning will learn about littering, decomposition, skills required to play handball. The Rock and Roll. We will also be about budgeting and selecting ingredients, microplastic pollution and oil spills and the other topic the children will be learning considering packaging and making and testing a continuing our Ukulele playing, effect on wildlife. is Gymnastics where we will be looking learning songs to perform at an prototype biscuit. at level and direction. event outside school. RE: This half term we will **French:** This half term we Geography: Computing: This half term we will focus on the will be learning the key This half term the children will explore how to create a website using identify some beliefs question: How can we live more Microsoft Sway. They will plan, create and evaluate their own projects as about God in Islam. We French vocabulary for will also make links different types of animals sustainably? The children will look at well as their peers too. between beliefs about and be able to describe renewable and non-renewable energy **PSHE:** God and ibadah (worship) an animal's life cycle in sources, what other countries do to be This half term we will be reflecting on the changing body and how to keep and how this links to French. more sustainable and how we can improve ourselves healthy. We will explore how to support someone during an prayer, fasting, the sustainability of our school. asthma attack, the effects of smoking and how the body changes the celebrating and the older you get. We will explore the difference between privacy and secrecy

Home Learning Tasks

Reading - At least 10 minutes each school day when possible. Remember, this can be independent or with an adult. Children will have daily opportunities to quiz at school.

too.

Maths – TTRS and Times Table Speed Test practice ready for the Year 4 Multiplication Check

intention to live out the

five pillars of Islam.

All log ins are in the children's planners so that they can access their homework at home.

The children will be bringing home **Knowledge Organizers** to help support them with their learning. At school, the children will be quizzing regularly using the information in the Knowledge Organizers to help with their recall and retrieval. At home, please could you support your child with reading and rehearsing the information from these Knowledge Organizers.



Keep in touch via Arbour