

# Year 3 - Summer 1

## Maths:

This term, children will build on their understanding of length and perimeter, explore fractions, learn to measure and compare mass and capacity, and handle money, including adding, subtracting, and making change.



**Computing:** This term the children be Learning how to stay safe online by adjusting privacy settings to protect personal information, identifying fake news and developing ways to deal with upsetting content.



## English:

We will be continuing with our non-chronological reports, where children will explore features of this text type and write their own report about volcanoes, linked to their wider learning.



Our second text is The Incredible Book Eating Boy, a humorous story about a boy who loves eating books. Children will use this as inspiration to write their own fictional narratives in a similar style.



## Science:

Our science unit is called Flowering Plants and Plant Growth. Throughout the unit, we will be learning about the different parts of plants and their functions. We will explore what plants need to grow, including light, water, air and space, and investigate how water is transported through plants. We will also use a range of scientific skills to observe, measure and carry out simple investigations.



## P.E:

PE will be on Wednesdays and Fridays this half term. Children should wear their full PE kit. If they don't have one, they can wear a plain white or blue polo top with shorts, leggings, or joggers. No football kits.



## French:



Our French unit is called French Transport. We will learn vocabulary for different types of transport, practise speaking and pronunciation, and begin to build simple sentences and ask questions in French.



## Art and Design:



In Art and Design the children will be exploring and creating Ancient Egyptian art. The children will apply the styles, patterns, and techniques of Ancient Egyptian art. The children will design scrolls, make paper, and create contemporary responses using zines.



**R.E:** Our unit is called How and why do people mark the significant events of life? Throughout the unit, we will explore how people from different worldviews celebrate important life events and make commitments. We will learn about ceremonies such as rites of passage and consider the importance of love, promises and commitment. We will also reflect on whether it is important to mark key moments in life and see life as a journey.

NATRE



**History:** This half term, children will be learning about the Iron Age. Children will explore hill forts and how these were made to provide protection. Children will also begin to explore different artefacts found in roundhouses and what these might have been used for. Children will use their historical skills to generate reasons as to why Iron Age Britain was such a violent time. Children will also explore the term stater which refers to a type of coin used during the Iron Age.



Collins

**PSHE:** This term we will be looking at how we spend and save money. We will be looking at how money makes us feel and how to develop a healthy relationship with spending. We will discussing the different way we can pay for things and how to use these sensibly. We will discuss what careers we want to pursue and how to can start to make grown up decisions about our lives.

PSHE



Kapow

Please use Arbor to order your children's lunches weekly and to keep in touch.

