

### Maths:

This term, the children will be exploring measurement and fractions. They will develop their understanding of length and height using rulers, metre sticks, and real-life objects. They will also investigate mass, capacity, and temperature through practical, hands-on measuring activities. Later in the term, the children will be introduced to fractions, using concrete resources and visual models to build confidence with halves, quarters, and other key fraction concepts



### English

We will begin the term by exploring the story Little Red Reading Hood. We will look closely at the characters, settings, and key events, and learn to retell the story using a story map. Through role-play, drama, and props, we'll bring the story to life and build our confidence as storytellers.

Later in the term, we will enjoy reading and responding to poetry, including the poem If I Were in Charge of the World. The children will explore rhythm, pattern, and expressive language, and will have opportunities to create their own imaginative poems inspired by the themes and structure of the text.

We will also continue to strengthen our writing skills through fun and engaging activities that help us improve spelling, punctuation, and presentation.

### RE:

The children will be learning about Easter, exploring why it is an important celebration for Christians. Through stories, discussions, and creative activities, pupils will learn about the events of Holy Week, the symbolism of Easter, and how Christians mark this special time. They will be encouraged to share their ideas thoughtfully and respectfully as they build their understanding.

## Year 2- Summer 1 2026

### Music:

This half term the children will continue to develop their music skills through singing and instruments.

### Science:

The children will be learning about changing materials. They will explore how materials can be shaped, heated, cooled, mixed, and changed, and investigate which of these changes can be reversed. Through hands-on activities and simple experiments, pupils will compare different materials and develop their understanding of how and why materials behave in different ways

### Art:

The children will be designing and creating their own 3D clay houses. Through shaping, joining, and adding detail to the clay, pupils will learn techniques for building strong structures and creating decorative features. They will be encouraged to experiment with ideas, work creatively, and evaluate how well their finished house matches their design.



### PSHE:

The children will be learning about economic well-being, exploring ideas such as where money comes from, how we use it, and the difference between needs and wants. Through stories, discussions, and practical activities, pupils will begin to understand how people make choices, how to look after money responsibly, and how their decisions can have an impact. They will be encouraged to share their thoughts respectfully and think about how these skills help them in everyday life.

### History:

Our History topic this term is Who Is the Greatest History Maker? The children will learn about Guy Fawkes and a range of significant figures, including Malala Yousafzai, Margaret Thatcher, Hatshepsut, Marie Curie, Grace O'Malley, and Elizabeth I. They will compare their achievements, rank their impact, and explore the different ways people are remembered.

### Computing:

The children will be learning how to program by creating their own code. Through experimenting with simple algorithms, giving instructions, and debugging, pupils will develop their understanding of how computers follow commands. They will be encouraged to think logically, solve problems, and refine their code to make it work as they intended.

### Physical Development

Will be every Tuesday and Thursday for Badgers. Please can children wear PE kit into school on these days.