

Maths:

This term, we will be focusing on multiplication and division. Children will use practical resources such as arrays, counters, and grouping activities to build confidence with key facts. We will then explore length and height using rulers, metre sticks, and real-life objects. Later in the term, we will investigate mass, capacity, and temperature through hands-on measuring activities.



English

We will begin the term by exploring non-fiction reports about plants. We'll learn how to organise information clearly, use factual vocabulary, and write in a logical order so our reports are easy for others to understand. We'll investigate what plants need to grow, the different parts of a plant, and how to present information using headings, labels, and diagrams.

Alongside this, we will dive into the traditional tale *Little Red Riding Hood* — but with an exciting twist. We will explore the characters, settings, and key events, and learn to retell the story using a story map. Through role-play, drama, and props, we'll bring the story to life and develop our confidence as storytellers.

We will also continue to strengthen our writing skills through fun activities that help us improve our spelling, punctuation, and presentation.

If you want it more formal, more playful, or more parent-facing, I can shape it further.

RE:

The children will learn about Muslims, including key beliefs and practices such as prayer, the Qur'an, the mosque, and Ramadan. Through stories, discussions, and activities, pupils will build their understanding and be encouraged to share ideas respectfully and thoughtfully.

Year 2- Spring 2 2026

Music:

In the Spring term, we will be working towards a performance at the end of term, focusing particularly on music from around the world. Parents will be invited to watch the performance at the end of March.

Geography:

The children will learn about St Lucia, exploring its location, climate, landscapes, and what life is like on the island. Through maps, images, stories, and discussions, pupils will discover the physical and human features of St Lucia and compare them with where we live. They will be encouraged to share their ideas and develop their understanding of places around the world.

Science:

The children will begin the term by learning about animals, including humans. They will explore how animals grow and change, identify what all animals need to survive, and learn about the importance of exercise, hygiene, and a healthy diet. Through hands-on activities and investigations, pupils will compare different animals and develop their understanding of how living things stay healthy.

Computing:

The children will be creating their own stop-motion animation using tablets. Through planning, capturing images, and refining their sequences, pupils will learn how to use digital tools to bring a story to life. They will be encouraged to work creatively, experiment with ideas, and evaluate how well their final animation tells the story they intended.

DT:



The children will be designing and making a chair for Baby Bear using only paper and tape. Through exploring, testing, and adapting their ideas, pupils will learn how to make structures stronger and more stable. They will be encouraged to share their ideas, work creatively, and evaluate how well their designs meet Baby Bear's needs.

PSHE:

The children will learn about citizenship, including what it means to be part of a community and how we can all play a positive role. Through stories, discussions, and practical activities, pupils will explore ideas such as fairness, responsibility, and helping others. They will be encouraged to share their thoughts respectfully and think about how their actions can make a difference.

Physical Development

Will be every Tuesday and Thursday for Badgers. Please can children wear PE kit into school on these days.