

Year 4 Autumn 1

<b>Maths:</b> In Maths, we will begin the year learning and developing our understanding of place value which will help support our understanding of addition and subtraction.	<b>Guided reading:</b> Our first text will be The Boy at the Back of the Class. This is an interesting book that explores the importance of relationships and being kind to each other.		<b>English:</b> In English, we will begin the year with The Iron Man, this is a short story about a robot who breaks. We will follow this on with an article considering a ban on social media.	
<b>Science:</b> In Science, we will be investigating changes of state. We will look at evaporating and freezing to understand why and how this happens.	<b>PE:</b> In PE we will be looking at two units of work one of which will be Tag Rugby where we will look at learning the fundamentals of the game and developing existing skills, the second unit will be Greeks which is a dance unit working on unison and canon.	<b>Music:</b> <b>In music</b> <b>Year 4 we will be having whole class ukulele lessons and exploring rainforest compositions.</b> <b>Year 5 will be investigating Musical Theatre and having whole class recorder lessons this term.</b>		<b>DT:</b> In DT, we will be looking at fastenings and how they are made to improve and enhance every day items. The children will explore the use of 2D nets to create 3D objects too to help them with the planning process.
<b>Geography:</b> This half term, we will be looking at how our world has changed over time . We will focus on our local area and school. We will use OS maps and digital maps too to compare how areas have changed .	<b>Computing:</b> This half term we will be using a range of tools to work collaboratively in a responsible and considerate way.		<b>RE: This half term we will be focusing on what it is like for Christians to follow God. We will use bible stories to explore some key ideas.</b>	<b>French:</b> This half term we will be learning the key French vocabulary for items in a classroom and be able to follow simple classroom instructions in French.
	<b>PSHE:</b> In PSHE, we will explore families and relationships. We will also consider how our behaviour can have both a positive and negative impact on others.			
Home Learning Tasks				
Reading - at least 10 minutes, 3 times a week (signed planner each day you have read)		Maths – In preparation for the end of year multiplication check, children are encouraged to log on to TTRS as frequently as possible.		
All log ins are in the children’s planners so that they can access their homework at home.				

The children will be bringing home **Knowledge Organizers** to help support them with their learning. At school, the children will be quizzing regularly using the information in the Knowledge Organizers to help with their recall and retrieval. At home, please could you support your child with reading and rehearsing the information from these Knowledge Organizers.

Keep in touch through  
Seesaw. We will be  
sharing our learning  
with you at home.

