

Kings Ash Academy Prevent Strategy Statement

Preventing Radicalisation and Safeguarding Pupils

At Kings Ash Academy, we are committed to safeguarding our pupils from all forms of harm, including the risks associated with radicalisation and extremism. In line with our statutory duties under the **Counter-Terrorism and Security Act 2015**, and the updated **Prevent Duty Guidance (2023)**, we take proactive steps to ensure our pupils are protected from being drawn into terrorism or extremist ideologies.

Our Approach

We embed the promotion of **fundamental British values**—democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs—into our curriculum and school ethos. We aim to build resilience in our young people by:

- Providing a **safe and inclusive environment** where pupils feel confident to discuss sensitive issues.
- Equipping pupils with the **knowledge and critical thinking skills** to challenge extremist beliefs and ideologies.
- Promoting **respectful dialogue** and understanding across diverse perspectives.

Statutory Duties and Compliance

In accordance with the **Prevent Duty Guidance (2023)** and **Keeping Children Safe in Education (2025)**, Kings Ash Academy fulfils its statutory responsibilities through four key areas: [\[gov.uk\]](https://www.gov.uk) [\[assets.pub...ice.gov.uk\]](https://assets.publishing.service.gov.uk)

1. Risk Assessment

We assess the risk of pupils being drawn into terrorism, including online threats, and tailor our safeguarding policies accordingly. This includes consideration of local context and vulnerabilities.

2. Working in Partnership

We work closely with local safeguarding partners, including the police, children's social care, and the Torbay Prevent team, to share information and coordinate support.

3. Staff Training

All staff receive regular training on the Prevent Duty, safeguarding procedures, and how to identify and respond to concerns about radicalisation. Training includes understanding ideological threats and the importance of early intervention.

4. IT Policies and Online Safety

Our filtering and monitoring systems are informed by risk assessments and aligned with DfE standards. We educate pupils on safe online behaviour and the risks of misinformation, disinformation, and conspiracy theories. [\[wrigleys.co.uk\]](http://wrigleys.co.uk)

Responding to Concerns

If a concern arises regarding a pupil's vulnerability to radicalisation:

- Staff will follow the school's **safeguarding procedures**, reporting to the **Designated Safeguarding Lead (DSL)**.
- Where appropriate, concerns will be escalated to **children's social care** or the **local police** via 101.
- If a pupil is identified as being at risk, a referral may be made to the **Channel Programme**, which provides early support to individuals vulnerable to being drawn into terrorism.

In emergency situations, we will follow the recommended emergency procedures and contact emergency services immediately.

Further Support and Advice

Staff and governors can raise concerns directly with the Department for Education via:

- **Helpline:** 020 7340 7264
- **Email:** counter.extremism@education.gov.uk

Please note: This helpline is not for use in emergencies.