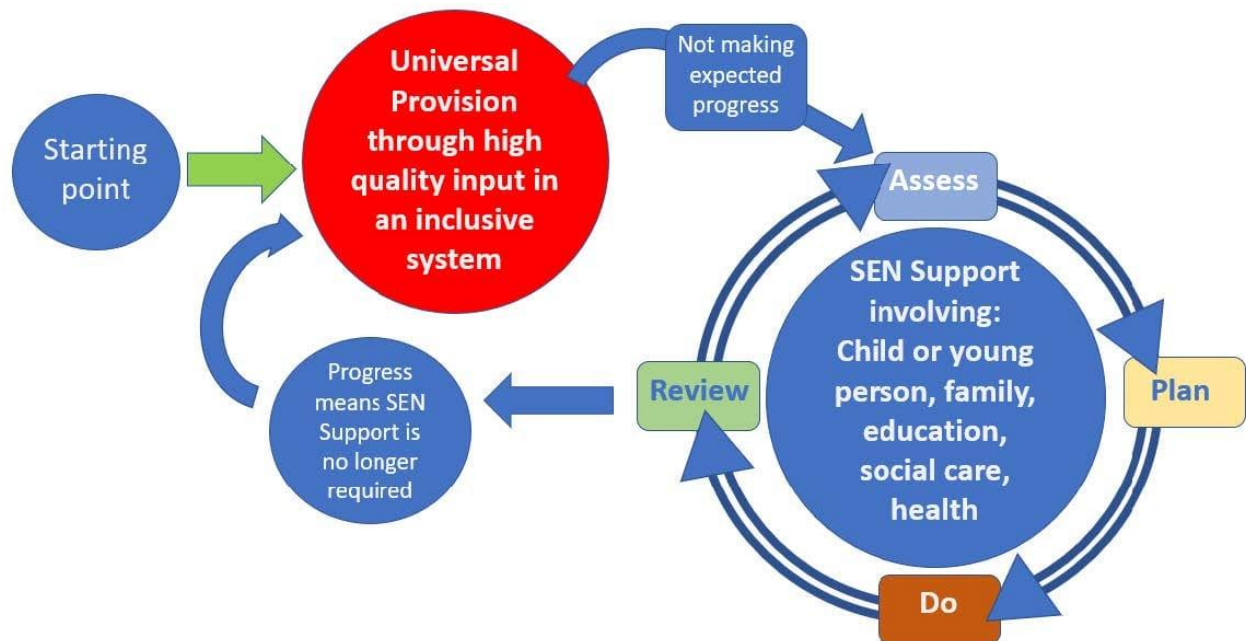




Kings Ash Academy – SEND support



Area of need	Targeted	Targeted Plus
<u>Communication and Interaction</u> - Generating sound - The development of understanding and using words and sentences - Use of language, gesture, signs and symbols	- Language enrichment group – LEGs - Early Talk Boost - Social Communication Groups - Attention Builders (individual) - Personalised visual timetable - Individual ‘Now and Next’ board - Individual use of visual, models, resource - Lego Therapy/club - Personalised social stories - Referral to Outside agency (SaLT)	- Outreach Autism support (Mayfield) - Individual programme from Speech therapist 1:1 support for communication: - Intensive interaction - Core communication board - Clues book
<u>Executive Functioning</u> - Attention - Working memory - Managing impulses - Planning, sequencing and organisation - Cognitive flexibility	- Adapted teaching and learning including high use of visuals and manipulatives, tasks broken down, explanations and modelling at small group level 1:1/1:2 reading - Additional RWI / Fresh Start - Individual ‘now + next’ board - Individual arrangements for tests/SATs - Personalised interventions	- Outside agency advice and support (Educational Psychologist, Mayfield, Chestnut) - Bespoke, adapted teaching and learning - personalised modelling/explanations - Adapted ways of recording learning - Individualised / specialist assessment - TEACCH approach - Pre-teaching/post teaching (Individual) - Precision teaching 1:1 support for English/ maths/core subjects 1:1 reading support - daily reading - Toe-by-toe intervention - Individual workstation - Individual task planner or now/next board 1:1 support part of day / all daily

<u>Social and Emotional</u> • Understand and manage emotions • Form relationships • Navigating social interactions • Regulating emotions • Identifying and expressing feelings • Social cognition	• Positive recognition chart • Special responsibilities • Emotion check-ins • Use of visual communication cards • Regular support from pastoral team • ELSA support • IBSP • Draw and Talk intervention	• Outside agency advice and support (Educational Psychologist, Chestnut, MHST/CAMHS) • Individual Behaviour Support Plan • Individual risk assessment • Planned/scheduled emotion check-ins • Playtime support/monitoring • Enhanced support from pastoral team • Nurture Provision • Access to an agreed safe space • Enhanced transition arrangements • Part-time timetable • Alternate provision - for part of the day • Educated other than at school • Home school liaison book
<u>Motor and Physical</u> • Gross motor: posture, balance, whole-body control and large movements • Fine motor: precise hand and finger movements	• Gross motor intervention • Fine motor intervention • handwriting intervention	• Outside agency advice (0-19 team, physiotherapist, OT, hearing / visual impairment / habilitation services) • Individual programme of support (from OT/Physio) • Provision for specialist equipment to support access/mobility • Fine motor / handwriting intervention (1:1) • Gross motor intervention (1:1) • Individual planning and arrangements for transition through school day • Enhanced transition arrangements • Individual risk assessment • Personal Emergency Evacuation Plan (PEEP) • Individual intimate care plan • Individual support with personal needs (dressing/eating) • Individual support/monitoring at lunchtimes • Individual Health Care Plan • Individual arrangements for recording (IT/scribe) • Individual support with access to the environment • Specific adjustment to the environment. • Personalised support and planning for children with physical needs
<u>Sensory</u> • External senses • Internal senses • Sensory processing	• Planned use of multi-sensory activities and resources • Planned and supported sensory breaks • Access to enlarged resources	• Outside agency advice (0-19 team, hearing / visual impairment / habilitation services) • Personalised support and planning for children with sensory needs • Personal Emergency Evacuation Plan (PEEP)

Specialist Support

See Individual EHCP implementation plans