KINGS ASH ACADEMY

Year 2 Curriculum Overview 2026-7

National Curriculum - coverage Check

Subject	Links	Aut 1		Aut 2		Spr 1		Spring 2		Summer 1		Summer 2	
English	English Writing units Text info - Link to seq online. English Progression	**Narrative**: The Storm Whale	**Narrative:** A Giant Jam Sandwhich	**Instructions** – How to wash a woolly mammoth 3 weeks	**Narrative (mystery) - The house that once was** 4 weeks								
		Closing gaps in early writing skills – see target cards for focus											
Maths	White Rose												

Science	Snap Science	Snap Science Module 1 – Local Habitats (Needs New Planning)	Snap Science Module 4 – Growing up (Animals and Humans)	Snap Science Module 2 – Choosing Materials	Snap Science Module 5 - Changing Materials	Snap Science Module 6 - Growing Healthy Plants	Snap Science Module 7 - Growing seeds and bulbs
Computing		**Computing Systens: What is a computer?**	**Programming 1: Algorithms and debugging**	**Computing Systems and Networks: Word Processing**	**Programming 2** **We need to choose an option (MakeCode or ScratchJnr)**	**Creating Media: Stop Motion (using tablets)**	**Data Handling: International Space Station** *Extra E-safety unit for computing?*
History	On Drive **Connect**		History Makers		Great Explorers Needs new planning		Charles - How children lived their lives 100 years ago Needs new planning
Geography	Connect - all on drive	The Geography of where I live		Penguins- Continents and oceans around the world Needs new planning		St Lucia – Comparative Study	

RE	RE Roadmap Natre Units	Did above Y1 unit – next year unit 13 goes here	Unit 13 What is the good news Christians believe Jesus brings?	Unit 15 Who is a Muslim and how do they live? (part 1)	Unit 16 Why does Easter matter to Christians?	Unit 17 Who is a Muslim and how do they live? (part 2)	Unit 18 What makes some places special to believers?
PSHE **New scheme**	**RSE & PSHE** -Kapow	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect out bodies as we grow?	Staying Safe: How can I make safe choices in different places?
No Outsiders	On drive Year 2	I know how to welcome different people	I know I can be what I want to be	I have self confidence	I know I fit in		
Art & Design	Kapow	Drawing: Understanding tone and texture		Painting and Mixed Media: Colour Mixing	Painting and Mixed Media: Life in Texture	Sculpture and 3D: Clay houses	Craft and Design: Map it Out
Design &				Structures – A	Mechanisms -		Textiles - Pouches

Technology	Kapow			chair for a bear	Levers		
Music		West African call and response song (Theme: animals)	Christmas performance skills Superhero song	Orchestral instruments (Theme: Traditional Western stories)	Dynamics, timbre, tempo and motifs (Theme: Space)	On this island: British songs and sounds	Whole class instrument lessons: Recorders
PE							
Trips and visitors							

DRAFT ENGLISH

English	**English** **Writing units** **Text info -** **Link to seq online.** **English Progression**	**Narrative**: The Storm Whale	**Non-fiction – Habitats** **Or pirates?**	**Narrative**: The friendship bench *Talk through Stories/Jane Considine – sentence-level* *-writing effective narrative sentences* *-first person* *-noun*	**Postcards**: Meercat Christmas Present tense, chatty speech, exclamation, proper nouns	**Narrative**: The lighthouse Keeper's lunch Preposition, conjuctions, adjectives, commas in a list speech	The Day the Crayons Quit - **Letter** **Non-Chronological report** **Pirates?**	Narrative: George and the dragon	**Questions and Answers:** Neil Armstrong **Or poetry (strange)**	**Narrative**: Little Red Riding Hood	**Non-Chron:** Singapore (Change to St Lucia?)	**Narrative**	**Information text**: Plants

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				phrases *-er/est*									