Kings Ash – Year 1 Curriculum Overview – 2026-2027

explicitly state **what pupils must know and recall**, not just scheme coverage.

Subject	LINKS	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
	Books	Grandad's Island (JC) Narrative Information Text - Seasons Non-fiction -	The Way Back Home (JC) Narrative Ice Planet (JC) Non-fiction	The Queen's Hat (JC) Narrative The Train Ride – Narrative (JC)	How to grow a Unicorn - Non-Fiction – Instructional (JC) Our trip to the woods (JC) Recount	Little Red Riding Hood (JC) Being Green Story Narrative (JC)	Grandma Bird - Non-fiction – Letter (JC) Grandad's camper – Narrative (JC)
English	Talk through stories Jane Considine Ruth Miskin Schools Portal	Oral storytelling, simple sentence writing, rereading for meaning	Sequencing narratives, using "and/but" to extend ideas.	Describing characters/settings using adjectives	Writing simple instructions and recounts.	Story structure (beginning–middle–end)	Independent short narratives
	End of day – story and say a poem (Ruth Miskin portal – stop right)						
Other: Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks), Spell many Year 1 common exception words. Spell many words with simple suffixes and prefixes correctly ('un', singular and plural 's' and 'es', verb endings 'ed', 'ing' and 'er', 'est').							
Maths	White rose hub	Numbers to 10, part-whole, counting accurately	Addition/subtraction within 10, number bonds	Numbers to 20, place value (tens/ones)	Addition/subtraction within 20, missing number problems	Multiplication as repeated addition, sharing equally	Time, position/direction, simple measures
Science		Seasons	Human Body and Senses Seasons	Naming and describing materials	Properties and uses of material	Animals – vertebrates	Identifying plants and their parts

CONNECT SNAP SCIENCE		Seasonal changes: weather patterns, day length	Human body: basic parts, 5 senses, how we use them	Materials: naming common materials (wood, plastic, metal)	Properties: hard/soft, waterproof, flexible + uses	Animals: vertebrates categories (fish, birds, mammals etc.)	Plants: parts (root, stem, leaf, flower) and functions
	Knowledge progression	Recognise past vs present	Compare changes (then/now)	Understand significance (why someone matters)	Sequence events (first, next, last)	Apply to local context	Secure chronology across the year
History	Progression building Using vocabulary: before, after, past, present Personal past Living memory Significant people Events Local history		History: 1960's toys Timelines		Local history Princetown Sir Francis Drake How has world war one affected our local area?		Sappho
	Knowledge progression	• Know that the past is the time before now. • Know that everyone has a personal history. • Know that events happen in an order. • Begin using simple chronology by placing	• Know that living memory means events that people alive today can remember. • Know that some things have changed within living memory, including toys, homes, schools and technology.	• Know that some people are remembered because they changed people's lives. • Know key facts about one or more significant individuals • Know what individuals achieved.	• Know that some events are remembered because they changed history. • Know the main facts about one significant event. • Retell the event in the correct order.	• Know that the local area has changed over time. • Know some important features of Torbay in the past and present. • Identify buildings, transport or seaside features that have changed.	• Place all learning from the year into chronological order. • Order personal events, significant people, historical events and local history on simple timelines. • Confidently use historical vocabulary:

		events on a timeline from baby to present. • Use vocabulary such as **past, present, before, after, then, now**.	• Identify similarities and differences between life now and when parents/grandparents were children. • Recognise that some changes make life different but not necessarily better or worse. • Use comparison vocabulary such as **old, new, same, different**.	• Know why people remember them today. • Place significant individuals on a simple timeline using **before** and **after**.	• Sequence key events using first, next, then, last. • Recognise that events happened in the past before they were born	• Understand that history happened where they live.	past, present, before, after, then, now, old, new, first, next, last. • Explain whether something happened a long time ago or within living memory. • Make simple historical comparisons using evidence from photographs, stories and artefacts.
Geography Connect KO		**Seaside study Local vs Wembury?** Physical features (sea, beach, cliff) Human features (pier, shops) Compare seaside vs home area		How does the weather affect our lives? Weather and seasons Daily weather patterns Impact on life (clothing, activities)		Geography: Where food comes from Farm → shop journey UK vs world origins Basic map awareness	
	Knowledge progression	Identify features (local environment)	Understand connections (food journeys)	Compare places globally	Understand processes	Use fieldwork and maps	Analyse similarities/differences of places

					(weather impact)		
Computing KAPOW	https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/improving-mouse-skills/	https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/programming-1/programming-1-commands-unplugged/	https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/rocket-to-the-moon/	https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/programming/programming-2-bee-bots/	https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/creating-media-digital-imagery/	https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/introduction-to-data/	https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/online-safety/
D.T KAPOW			https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/mechanisms/mechanisms-matching-slider-game/	https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/structures-stable-structures/	https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/textiles/textiles-simple-stitches/		https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/cooking-and-nutrition-smoothies/
Art and Design KAPOW		https://www.kapowprimary.com/subjects/	https://www.kapowprimary.com/subjects/			https://www.kapowprimary.com/subjects/	Craft and design: Woven wonders

		art-design/key-stage-1/year-1/drawing-exploring-line-and-shape/	art-design/key-stage-1/year-1/painting/			art-design/key-stage-1/year-1/3d/	KS1 Art Lesson Plans | 3D & Sculpture | Clay
PSHE KAPOW **New scheme**		My Healthy Self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?
No Outsiders	On drive Year 1	**I like the way I am**	**I like myself**	**I can join in**	**I know how to ask for help**	**I know how to make you feel welcome**	**I can work together**
RE	NATRE KO Vocab Slides	Who do Christians say made the world?	Why does Christmas matter to Christians?	Who is Jewish and how do they live?	What do Christians believe God is like?	What does it mean to belong to a faith community?	How should we care for others and the world and why does it matter?
Music	Charanga -						
PE	On drive						