Year Reception and preschool Curriculum Overview 2026-2027

(Year B)

National Curriculum - coverage Check

Subject	Aut 1		Aut 2		Spr 1		Spring 2		Summer 1		Summer 2	
English	Handa's surprise Recount text (Poetry: Say a poem (daily)	How to count to 1 non-fiction (Poetry: Say a poem (daily)	Poppies by Cbeebies Narrative (Poetry: Say a poem (daily)	Nativity – the play Meet the weather non-fiction (Poetry: Say a poem (daily)	Rosie's walk Narrative (Poetry: Say a poem (daily)	Bugs (fact file) Non-fiction (Poetry: Say a poem (daily)	Katie and the Sunflowers Narrative Poetry (a poem a day) - RWI	The snail and the whale Non fiction – postcard (Poetry: Say a poem (daily)	On Sudden Hill Narrative (Poetry: Say a poem (daily)	Everybody Counts Non-fiction (Poetry: Say a poem (daily)	I want a pet dog. Persuasive write (Poetry: say a poem – daily)	Perfectly Norman Narrative (Poetry: Say a poem – daily)
English progression	Preschool: I can orally retell key parts story, I can enjoy listening to longer stories and remember much of what happens I can engage in extended conversations about stories, learning new vocabulary, I can start to write letters from my name, I can start to hear some initial sounds, I can recognise rhyming words, I can say some letter sounds. Reception: Autumn - Read individual letters by saying the sounds for them and form some lower-case letters. Blend sounds into words, so that they can start to read short words made up of known letter– sound correspondences. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Spring - As above, continue to develop lower case letters correctly, Spell words by identifying the sounds and writing the sounds with letters, Write short sentences with words with known letter-sound correspondences, begin to re-read what they have written to check it makes sense											

	Summer ELG: Children at the expected level of development will: - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.					
Maths -	Preschool – White Rose scheme of learning –overview Reception – White Rose overview					
Snap science	Our Changing World (Autumn)	Physics – Light, space, electricity and movement	Chemistry: Objects and materials	Our Changing World (Spring)	Biology: Animals and Plants	Our Changing World (Summer)
Science Preschool	Senses Preschool: Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary	Light, space, electricity and movement Preschool: Explore how things work. Preschool: Explore and talk about different forces they can feel.	Objects and materials/seasons Preschool: Begin to understand the need to respect and care for the natural environment and all living things.	Animals and plants Preschool: Plant seeds and care for growing plants. .	Planting and lifecycle Preschool: Understand the key features of the life cycle of a plant and an animal.	Preschool: Talk about the differences and changes they notice
Computing (Kapow)	Computing systems and Networks – using a computer Preschool: Develop skills to make sense of the "made world" around them.	**Programming – All about instructions** **Preschool:** Recognise common uses of information technology in places such as homes and schools.	Computing systems and Networks – exploring hardwear Preschool: Develop skills to make sense of the "made world" around them.	**Programming – Programming beebots** **Preschool:** Recognise common uses of information technology in places such as homes and schools.	Data Handling – Introduction to data Preschool: Develop skills to make sense of the "made world" around them.	

History	Me and my community Preschool – Able to say who they are and who they live with Reception – Can talk about their immediate family and recognise similarities and differences. Name and describe people who are familiar to them. Comment on images of familiar situations in the past	Let's celebrate Preschool – Can talk about some members of their family Reception - Can talk about past and up and coming events w ith immediate family . Name and describe people who are familiar to them. Comment on images of familiar situations in the past	People who help us Preschool – Shows an interest and talks about a wide range of occupations Reception – Can identify similarities and differences between occupations as well as family's occupations. Talk about members of their immediate family and community	I wonder what happened before? Preschool – Sequence family members in different way (age, size) Reception – Can sequence family members, explain who they are and compare what they can/can't do. Talk about members of their immediate family and community	Growing and changing Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	The Big Wide World Preschool – Comment on fictional characters and share similarities between characters, figures and objects Reception – compare and contrast fictional and historic figures
Geography	Preschool – Knows what a map is used for and identifies simple features on a map Reception – can use a map to identify features in real life. Explain the difference between human and physical features Understand that some places are special to members of their community. Recognise some environments that are different from the one in which they live	Preschool - Know that there are different countries in the world (link to Christmas celebrations). Understand that some places are special to members of their community. Seasons: Explore the natural world around them.	Reception: Recognise some similarities and differences between life in this country and life in other countries. Seasons: Explore the natural world around them. Understand the effect of changing seasons on the natural world around them.	Preschool: Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Seasons: Explore the natural world around them. Understand the effect of changing seasons on the natural world around them.	

RE - Natre	Preschool/ Reception – Unit 1 – Why is the word of god so important to people (NATRE)	Preschool /Reception - Unit 2 - Why is Christmas special for Christians? Why do Christians perform nativities (NATRE) Church visit - Understand that some places are special to members of their community.	Preschool/Reception – Unit 3 - Being Special: Where do we belong? Preschool - Knows that there are differences between what people believe	Preschool/Reception - Unit 4 - Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians) 6 lessons	Preschool/Reception - (unit 6) Which stories are special and why? Recognise that people have different beliefs and celebrate special times in different way Preschool - Knows that there are differences between what people believe	Preschool/Reception - Which places are special and why? (unit 5) Preschool - Knows that there are special places of worship
PSHE - year 1 plans **Kapow -** Refreshed EYFS lessons will be available from September onwards.	My feelings – kapow Do not use	Being special: where do we belong?	Building relationships - My family and friends.	Listening and following instructions	Managing self – Taking on challenges	Managing self – my wellbeing
Art & Design	Drawing – Marvellous Marks	Painting and Mixing Media – Paint my World (Seasonal crafts)		Craft and Design: Lets get crafty)Seasonal Crafts)		Scultpure and 3D: Creation Station)Seasonal Crafts)
Design & Technology	Structures - Junk Modelling (Seasonal Projects)		Cooking and nutrition: Soup (Seasonal projects)		Structures – Boats (Seasonal projects)	Textiles - Bookmarks
Music - kapow	Exploring music	Christmas songs and vity - Sparkyard	Explore sound - sparkyard	Music and movement	Musical stories	Big band

PE - complete PE	Hands 1	Feet 1 Dinosaurs	Games for understanding High, low, over and under	Jumping	Athletics	Rackets, bats, balls and balloons
Trips and visitors	Yoga/Mindfulness workshop	Vicar visit or church visit?	Dental nurse? Nurse Baby visit PCSO?		Garden centre?	Beach trip