

Year 3/4 (Cycle A)				Year 3/4 (Cycle B)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Geography	Study a region of Europe including locational knowledge, human and physical geography and geographical skills. (G1) (Pompeii and Volcanoes)					A study of the UK leading to a focus on the study of the human and physical geography of a chosen region (G 2)
History		Britain Settlement by Anglo Saxons and Scots (H1) The Viking and Anglo Saxon struggle for the kingdom of England to 1066 (H2)		An overview of an ancient civilisation eg. Egypt (H3)	The Roman Empire and its impact on Britain. (H4)	
Science Y3	Rocks - Classification of rocks and simple understanding of fossilisation (Y3 - S6) Forces and Motion- Magnets	Skeletons and nutrition (Y3 - S3)	Plants including parts, lifecycle and requirements for life (Y3 - S1) Light - Sources of light, shadows and reflections	Rocks - Classification of rocks and simple understanding of fossilisation (Y3 - S6) Forces and Motion	Skeletons and nutrition (Y3 - S3)	Plants including parts, lifecycle and requirements for life (Y3 - S1) Light - Sources of light, shadows and reflections
Science Y4	Rocks - Classification of rocks and simple understanding of fossilisation (Y3 - S6) States of matter - solids, liquids and gasses (Y4 - S6)	Plants including parts, lifecycle and requirements for life (Y3 - S1)	Animals including humans - Food chains (Y4 - S2) and Living things and their habitats - Grouping and classifying (Y4 S2)	Animals including humans - The digestive system and the function teeth (Y4 S3) and Skeletons and nutrition (Y3 - S3)	Electricity - simple circuits and conductors (Y4 -S5)	Light - Sources of light, shadows and reflections (Y3 - S4) and Sound - sound as vibrations (Y4 - S4)
PE	Use running, jumping, throwing in isolation and in combination Play competitive games, modified as appropriate Develop flexibility and control in gym, dance and athletics Compare performances to achieve personal bests			Use running, jumping, throwing in isolation and in combination Play competitive games, modified as appropriate Develop flexibility and control in gym, dance and athletics Compare performances to achieve personal bests		
Computing	Design and write programmes to achieve specific goals including solving problems (C1) Use sequence, selection and repetition in programs; work with variables and various and various forms of input and output (C2) Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer a for communication and collaboration (C4) Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information (C6) Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact (C7)			Design and write programmes to achieve specific goals including solving problems (C1) Use sequence, selection and repetition in programs; work with variables and various and various forms of input and output (C2) Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer a for communication and collaboration (C4) Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information (C6) Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact (C7)		
D & T	Through a variety of creative and practical activities design, make and evaluate products (DT4)	Design, make and evaluate Apply understanding of how to strengthen, stiffen and reinforce	Through a variety of creative and practical activities design, make and evaluate products (DT4)	Design, make and evaluate Cooking and nutrition (DT4)	Design, make and evaluate Understand and use mechanical systems in their products eg Pneumatics (DT2)	Through a variety of creative and practical activities design, make and evaluate products (DT4)

		more complex structures (DT3)				
Art	The following to be taught across the year: Use sketchbooks to collect, record, review ,revisit and evaluate ideas (A1) Improve mastery of techniques such as drawing, painting and sculpture using varied materials (A2) Learn about great artists, architects and designers (A3)			The following to be taught across the year: Use sketchbooks to collect, record, review ,revisit and evaluate ideas (A1) Improve mastery of techniques such as drawing, painting and sculpture using varied materials (A2) Learn about great artists, architects and designers (A3)		
Music	The following to be taught across the year: Use voice and instruments with increasing accuracy and control and expression, improvise and compose music , listen with attention and detail, appreciate a wide range of live and recorded music and begin to develop understanding of the history if music			The following to be taught across the year: Use voice and instruments with increasing accuracy and control and expression, improvise and compose music , listen with attention and detail, appreciate a wide range of live and recorded music and begin to develop understanding of the history if music		
RE	Inspirational people Christmas	Religion and the individual Easter	Religion, family and community	Worship and pilgrimage Christmas	Symbols and religious expression And Easter	Teaching and authority
SEAL/PSHE	New beginnings Getting on and falling out Bullying	Relationships Changes	Going for Goals Good to be me	New beginnings Getting on and falling out Bullying	Going for Goals Good to be me	Relationships Changes
MFL	French: To be taught across Years 3 and 4. Listen and engage, ask and answer questions, speak in sentences using familiar vocabulary, develop appropriate pronunciation, sow understanding of words and phrases, appreciate stories , songs, poems and rhymes , broaden vocabulary			French Listen and engage, ask and answer questions, speak in sentences using familiar vocabulary, develop appropriate pronunciation, sow understanding of words and phrases, appreciate stories , songs, poems and rhymes , broaden vocabulary		